

Students' Perception of English Studies Use the Google Meet Application at The Tenth Grade of Senior High School Number 3 Jambi City

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ABSTRACT

This study aims to determine students' perceptions of using the Google Meet application for learning English in class X SMA Negeri 3 Jambi City. Because we know, the covid-19 has hampered all activities outside the home, one of which school being carried out online. The research methodology in this study is qualitative research design whose analysis requires in-depth observation. The subjects in this study were students of class X MIPA 2 SMAN 3 Jambi City, was used purposive sampling totaling 6 students as participants consisting of two students from low scores, two students from medium scores and two students from high scores.. In collecting data, this research gave interviews in class. The results showed that class X students of SMA Negeri 3 Jambi City had network difficulties in learning English using the Google Meet application, however, students also found it easier to learn English using the Google Meet application because of the flexible time and being able to find their most comfortable place in language learning English. Google meet application can be implemented went the teacher wants to teach material, can share the screen with students to show the learning material. Sometimes the teacher also gives time for students to interact in the meeting room such as conversations, dramas and so on.

Keywords: *Students' Perception, Learning, Google Meet Application*

INTRODUCTION

Language is an arbitrary system of sound symbols owned by community members to work together, interact, and identify themselves. "Language is the road map of a culture". Brown says. The Indonesian government has included English as the first foreign language in Indonesia. English is included in the curriculum and is an important subject in elementary, junior and senior high schools so that it has a great opportunity to be used as the language of instruction in several schools in Indonesia.

The Covid-19 pandemic has changed the order of life, especially in the world of education. The face-to-face teaching system in the teaching and learning process is transferred to an online system or known as an online system through Government Policy. The problems that arise in choosing the right method to be

used in the teaching and learning process in the midst of this pandemic have become a teacher's dilemma.

English becomes a compulsory lesson in Indonesia students start from junior high school, senior high school and college. The students should master the four basic skills in English start from listening, speaking, reading and writing. Speaking is one of the English skills that are very crucial to learn. Speaking is an activity where people can communicate with each other that are involved a speaker and a listener. Furthermore, speaking is the productive skills that can deliver an utterance and give a meaning. Moreover, Putra (2017: 39) claims that when learning English language, speaking is the most important thing to be learnt. Therefore, speaking in English is more crucial need to learn by non-native learners like the students in Indonesia.

When this research teacher training at Senior High School Number 3 Jambi, this research interested with some teachers used Google Meet application to teach English Studies in Senior High School Number 3 Jambi, especially at the first grade. Why in the first grade? At the first grade they are still confused about using mobile phone. They needs more attention and adaptation to use of mobile dictionaries. They need applications that are easy to use, interesting, and can be used offline. After the teachers have implemented by using Google Meet application, this research was interested in the students' opinion regarding the case.

PERCEPTION

Gibson (2002:79) said that perception is process that occurs in the brain from the entry of data and information obtained by nerves. Gibson also explained that perception is the process of giving meaning to the environment by individuals.

Perception is the process of gathering information about an individual's social life (Forgus, 1996). In social life, every day people relate to other people. This form of interaction leads to the vision of objects that are perceived by the five human senses. Meanwhile, according to Robins (1999: 124), is the process by which an individual organizes and interprets sensory impressions to give meaning to the environment.

GOOGLE MEET

According to Niko (2020) Google Meet is an application that can support communication needs anywhere and anytime with many people without having to meet the body in person²³. This application is for video conferencing, it can easily be installed on the following features : Computer (Personal Computer) with

webcam, Laptop with webcam, and Android smartphone.

There are seven advantages to using Google Meet: 1.You can connect different schools and cooperate in education. 2. Students do not have to leave home to take lessons. 3. You can repeat the learning completed by the recording function. 4. Communicate with people who are familiar with your field. 5. Educational and learning processes can be carried out outside class hours. 6. Helps connect teachers and parents 7. Reduces education costs.

In addition to the disadvantages of online learning, its weaknesses are an argument that needs to be considered. drg. Indah Suasani Wahyuni (2020: 11) also explained that there are problems arising from the use of video conferencing. 1. Internet service provider coverage issues. The internet signal may not cover all areas or the signal you are getting may not be good. 2. Use more bandwidth or quota. 3. Not all educators can have creative ideas when applying online learning pedagogy. 4. The cost of using the Internet is a burden for both teachers and students.

RESEARCH METHODOLOGY

This study was used a qualitative research desain whose analysis requires in-depth observations. This study provides an overview of the phenomenon of the situation that occurs by learning English using Google Meet due to the Covid-19 pandemic at SMAN 3 Jambi about "Students' perceptions of learning English using the Google Meet application in tenth grade of Senior High School Number 3 Jambi City". According to Creswell (2010:15) "Qualitative research methods are research desain based on the philosophy of postpositivism, used to examine the state of natural objects, (as opposed to experimental) where this research is the key instrument, sampling of data sources is purposive and snowball, technique collection by triangulation (combined),

data analysis is inductive/qualitative and qualitative research results emphasize the importance of generalization.

Therefore, this research uses a phenomenology research design in this thesis which is based on students' experiences about learning English using the Google Meet application. Phenomenology research design is an approach to qualitative research that focuses on the commonality of living experiences within a particular group. The basic purpose of this approach is to explain the nature of each phenomenon (Creswell, 2013).

The subjects of this study were students of class X MIPA 2 SMAN 3 Jambi City and the number of students in the class was 33 students. In this study, this research was used Purposive sampling is by interviewing several students involved in this study and selected six students as participants consisting of two students from low scores, two students from medium scores, and two students from high scores.

Purposive sampling including the primary study sample in the synthesis is one way to achieve a manageable amount of data. The purpose of this study is to explain the development and application of a sampling framework for synthesizing qualitative evidence of student communication for learning English using the Google Meet application.

FINDINGS

The interview was conducted on January 18, 2022. There are various perceptions about the use of the Google Meet application in learning English. It can be seen from the notes that have been analyzed by this research, it is explained as follows:

Related to the first question about "Have you used the Google Meet application before?". There are six students who stated that they used the Google Meet application when the pandemic first appeared when they were still in junior

high school. From the analysis of question number one, this research concluded that students used the Google Meet application when they were still junior high school students after the emergence of the COVID-19 pandemic.

Related to the second question about "Is the Google Meet app easy to use during a pandemic by holding virtual meetings for actual meetings? And why?", all of them stated that the Google Meet application is easy to use because they can discuss anywhere and anytime, this research concludes that the Google Meet application is easy to use because it is very practical and can learn from home

Related to the third question about "Have you become more active with Google Meet in speaking skills? Why?" This shows that five students said yes and one student said no. Then, there was one student who said no because he preferred to study face-to-face

From the analysis of question number three, this research concludes that for students, honing their speaking skills can be done when they do not feel nervous because they do not meet in person so that it can reduce the existing nervous feeling. Unfortunately, not all students can hone their speaking skills, one student stated not because they prefer to meet in person

Related to the fourth question about "Do you often hone your speaking skills while studying on Google Meet? Give your opinion!" There were four students who stated that speaking skills were not good if through virtual media because they preferred to learn face-to-face. Meanwhile, there were 2 students who said that honing their speaking skills at Google Meet was quite effective.

From the results of the interviews above, this research concluded that the Google Meet application is not conducive to students who will hone their speaking skills because students prefer face-to-face because the interaction between teachers and students is more intense. However,

there are also students who feel that they have practiced their speaking skills on Google Meet because there are questions and answers

Related for the fifth question about "How important do you think it is to learn English? Give your opinion!" this research concludes that English is a universal language where and whenever we need English, both for entering college, official school and English is a lifestyle.

Regarding to the sixth question about "Is virtual learning more effective than face-to-face learning in class? Why? From the results of interview shown that there were all students have the same answer. This research found that virtual learning is not effective, especially learning English, students feel less effective because there is no interaction between students and teachers and students with students themselves.

In regard to the seventh question about "Do you find it easy when learning English with the Google Meet application? If not, give your opinion!". From the results of the interview, it can be seen that there are 3 students who find it easy to learn there are also 3 students who have difficulty in learning English. While the results of students who have difficulty in learning through the google meet application. From the results of the interview above, this research concludes that each student has the ability and power of a different level of understanding, there are students who find it easy to learn English using the Google Meet application, there are also students who find it difficult because of network constraints and so on.

Related to the eighth question about "what are advantages and disadvantages of learning English is a google meet application? What is your opinion!" From the results of the interview, it can be seen that all students have the same answer, they are hampered by signals and quotas. Thus, students feel more comfortable because learning to use

Google Meet is more relaxed and they can practice their speaking skills, while almost all of the respondents answered that they are constrained by signals so that they seem difficult in learning English.

Regarding to the ninth question about "When using the Google Meet application do you experience problems in learning? Give your reasons!" From the results of the interview, it can be seen that all students have the same answer, they are constrained by signals and quotas. this research found that All students experience problems when the electricity goes out, and students also feel hampered in communication and interactions between fellow students and student teachers are also hampered because suddenly the internet quota runs out.

Based on the results of the interview above, this researchs found various kinds of student perceptions, where there are positive and negative perceptions because Google Meet really has its own advantages and disadvantages. For positive perceptions, students can study at home without having to go to school and students can find a comfortable place when learning begins, while for negative perceptions, students are less likely to record learning material so that student notes are incomplete.

DISCUSSION

Based on the interview result this research found how does students' perception at the first grade students of SMAN 3 Jambi city, it describe as follows:

Related to the first question of the interview research, this research concluded that all students had used our Google Meet application, they were still in junior high school and had been facilitated by quotas by their schools because at that time the Covid-19 epidemic had just emerged. And when they enter high school, they still use the Google Meet application as a learning medium that has been facilitated by the school and it depends on the teacher who

wants to use which learning media. However, English teachers in particular use English learning media using the Google Meet application, where this application has a long time so that it can study conductively until the subject is finished.

Regarding to the second question of the interview research, this research concluded that students said learning to use the Google Meet application was very easy, they could learn a language anywhere and anytime and with google meet students not only heard voices but also, they could face to face virtually. This is one way teachers and students can stay face-to-face during the pandemic. And then, students enjoy the learning process. because there is no burden to study at home, flexible time, not tired like at school and can also make them more confident in learning English

In regard to the third question of the interview research, this research concluded that, for students, appreciating their speaking skills can be done when they do not feel nervous because they do not meet in person so that they can reduce the existing nervousness. Unfortunately not all students can hone their speaking skills, one of the students stated that they have not because they prefer face-to-face because it is more effective to learn at school because the interaction is more certain, online learning does not get enough knowledge.

Related to the fourth question of the interview, the Google Meet application interview is not conducive for students who will hone their speaking skills because students prefer face-to-face so that the interaction between teachers and students is more intense because during this pandemic the effectiveness of using Google Meet in online learning for speaking skills is very important. Students stated that learning to speak using google meet in online learning was less effective. However, there are also students who feel that they have practiced their speaking skills on Google Meet because there are questions and answers.

Regarding to the fifth question of the interview, English is a universal language where and whenever we need English, whether to enter college, official school or English is a lifestyle where they feel left behind when they cannot master English. Because of that they are very enthusiastic about learning English during the Covid-19 pandemic because this is the only way to keep learning due to circumstances that do not allow them to go and study at school.

Based on the results of interview number sixth, virtual learning is not effective, especially learning English, students feel less effective because there is no interaction between students and teachers and students with students themselves. Related to the effectiveness of using google meet in online learning English during the Covid-19 pandemic. The students stated that learning English using google meet in online learning was less effective. They said that it is more effective to learn in school because the interactions are more certain, in online learning they do not get enough knowledge.

From the result of the interview above seventh question of the interview, that each student has different abilities and understanding power, there are students who find it easy to learn English using the Google Meet application, there are also students who find it difficult due to network constraints and so on. From the results of interviews, it can be concluded that more students feel that online learning does not improve their ability to learn English, this is due to the lack of interaction between teachers and students and it is not as if they are face-to-face in the classroom. There are some students who agree if their English skills improve because they want to study independently at home.

From the answers above, this research found it is clear that the advantages and disadvantages of the google meet application. Almost all

students asked the same thing, they mentioned the shortcomings or obstacles of this google meet is a difficult network because there are students who have problems with the network when they are at home or when the lights go out. There are also students who say that when the network is lost, they automatically disconnect when they are in a meeting room and that is one of their obstacles in using the Google Meet application. not only that, google meet also has advantages, they say that using the google meet application is easier to use because it can be anytime and anywhere they also feel more relaxed in learning google meet because they can find a comfortable place when studying.

Related to the ninth question of the interview, the association aspect when they learn English using the Google Meet application. In today's modern era, many people want instant and practical work. Students say that learning English is one of the important skills they can learn English using Google Meet anywhere and anytime. The last is about the obstacles to learning English using the Google Meet application, they prefer face-to-face learning because they find it easy to understand and can interact directly with the teacher if they are hampered by the network at Google Meet. Each student stated that they were learning face-to-face because they were free to be creative, whether it was speaking skills, they were free to write on the blackboard or so on.

Based on the results of interviews, this researchs found students' perceptions of learning English by using the Google Meet application, that most of the students' English learning at X IPA 2 was effective because they were less effective because they could not meet face to face directly. This application is more practical because it can be used at any time but due to signal constraints it becomes more difficult when using this application.

The Google Meet application is an alternative media for students and teachers when learning English during this pandemic, because by using the Google Meet application learning becomes easier, practical, fun for students and teachers. The Google meet application can also hone their skills in learning English. The teacher teaching in the meeting room provides material in the form of power points, the teacher also gives them the practice of speaking, reading, listening and even writing. But it is unfortunate that this kind of learning is not conducive because there is no direct interaction. Each student has different abilities and understanding so that students prefer to learn directly.

This research also found data that in fact, the students liked English lessons because it was needed when they entered college, official school or to apply for a job. This research also found that there were some students who found it easy when learning English using this application because the level of the material was easy to understand.

CONCLUSIONS

After analyzing the data, this research draws several conclusions. First, the use of the Google meet application in learning English in first grade students of Senior High School Number 3 Jambi has a good influence on learning English. The use of the Google Meet application is more practical, more fun because there are many features such as easier and can be used anywhere, but because of signal constraints, students find it difficult to learn. This proves that the Google Meet application is not effective when learning is virtual, but because of this pandemic everything must be done online. This is due to the ongoing Covid-19 pandemic. This statement is supported by the results of interviews with students who find it difficult to signal when learning English using the Google Meet application

Second, the Google meet application can be implemented when the teacher wants to teach material, can share the screen with students to show the learning material. Sometimes the teacher also gives time for students to interact in the meeting room such as conversations, dramas and so on.

Third, the google meet application is also not effective when there are students whose homes are far from the city center so that students experience problems with signaling and feel left out of material.

Lats, there are some difficulties based on student perceptions that this researchs found, such a student feel disturbed by signals that like to disappear because when they go they immediately disconnect from the meeting room so that students when absent by the teacher are considered absent.

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