

## **An Analysis of Students' Problems in Speaking English During Covid-19 at The Eleventh Grade Accounting 1 of Vocational High School 1 Jambi City**

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### **ABSTRACT**

This research focuses on analysis student problems in learning to speak English at Vocational High School number 1 Jambi City. This research used qualitative research design. The aims of this research was to find out what problems students faced in speaking English during the covid-19 pandemic and the solutions students made to overcome these problems. In this case, a direct analysis of the problems faced by students in learning to speak English in the classroom during the covid-19 pandemic. This research took six students of class XI Accounting 1 as research subjects. This research used interview sheets and interviewed students to collect data. Based on the results of the study, regarding the problems of students in learning to speak at Vocational High School number 1 Jambi City, there were several student problems during the pandemic, located in the sixth question about the difficulty of speaking English, namely, lack of confidence, embarrassed to speak English, online learning made students feel less confident. self-confident. learning time in class, so that the problems faced by students are lack of pronunciation, fear of making mistakes when speaking English, lack of motivation of students in speaking English, students get into trouble because it is based on problems experienced and experienced by themselves. that happens in everyday life. In learning to speak English, and based on interviews, there are solutions to the problem, such as, using more English, translating sentences on Google, by listening to English music.

**Keywords:** *Speaking English, Students Problems, Covid-19, Vocational High School.*

### **INTRODUCTION**

Learning English is developing English language skills contextually and gratefully with the context and conditions and everyday situations of students. This is to produce a form of learning English that is more important than the language needs of students. In Learning English consists of speaking, listening, writing, and reading. The reality of learning in Indonesia is currently disrupted by the Covid-19 outbreak which has had an impact.

Learning, in the LMS students and teachers could send assignments, adding info and students zooming in when there are hours of speaking practice, many students complain of difficulties and many obstacles that prevent students from participating in learning through zoom. Thus, the school provides the opportunity to do face-to-face and online learning according to student time sessions, therefore, students take turns according to the specified time, students feel a little happy, learning has not been able to

run smoothly as usual, time is limited, lack confidence, when learning English in front of the class and feel the need for support in this distance learning, thus affecting students' speaking ability.

Speaking is one of the skills that must be mastered by students in order to learn to express something. Students who learn to speak English will be able to communicate with others in English. Students can express themselves verbally. Speaking can help students be more active during learning, so it is an important language skill that can support students' abilities while learning. In fact, not all students are capable of speaking skills; Students face many challenges when learning to speak. Some characteristics, according to Brown (2001: 270), make speaking a difficult language skill. That's why the majority of people Speaking is one type of communication, and speaking is one of the main elements of communication, according to Richard and Renandya (2002:

210). This is an area that requires extra attention and instruction. To provide clear instructions. This means that the type of communication that should be discussed is speaking. We can say that anyone who lacks oral communication skills will suffer in this era of competition and may have difficulty advancing in their careers. When teaching speaking, the teacher will usually ask students to read the dialogue, read ahead certain classes, study, memorize expressions, and practice. In fact, students are given less opportunities to speak, more attention is given instead of speaking, and speaking is difficult for all students.

According to Hinkel's (2005) claims, communication problems occur when learners discover that the words they do not understand, that they do not know how to use, or that they are unable to express the intended meaning. Another issue that students face when speaking is a lack of self-confidence and anxiety. They may feel at ease with feelings that affect their English, such as insecurity, embarrassment, anxiety, worry, and worry. It has become a major issue for self-theme students if they do not believe they can speak. Because of various issues and factors, the majority of them are unable to communicate effectively in English. Sometimes students want to speak English with other people but don't know what to say. Some students may have lost the words stored in their minds and are unable to express themselves while speaking.

## **REVIEW OF RELATED LITERATURE**

### **Learning**

According to Syaiful and Aswan (2014: 5) "Learning is a change in behavior thanks to experience and practice. Learning English is what people do when they want to use the English language. In learning, we often talk about language skills and language systems. Language skills include: speaking, listening, reading, and writing. Language systems include vocabulary, grammar, and pronunciation. A lot of people learn English at school, where English is common subjects.

### **Problems**

Problems are the best means of training yourself so that your heart becomes

more open. In addition, the problem is also an important part that must exist in human life. Problem solving is often called the experimental method, reflective thinking method, or scientific.

### **Speaking**

Wenrich and Galloway (1988), further suggest that "Vocational education can be defined as special education that prepares students to enter certain occupations or family work or to increase the number of employed workers". Vocational education can be a special education needed by students to enter certain jobs, or family work or to improve the ability of the workforce.

### **Covid-19**

Corona Virus Disease 2019 or COVID-19 is an infectious disease caused by the newly discovered coronavirus known as acute respiratory syndrome coronavirus 2 (SARS-CoV-2) virus and disease recently unknown before the outbreak in Wuhan, China, in December 2019. COVID-19 is now a pandemic that strikes countries globally (World Health Organization, 2020a).

## **RESEARCH METHODOLOGY**

This research uses a qualitative approach. Creswell (2012) defines qualitative research as a method of investigating and comprehending the importance that individuals or groups ascribe to a social human problem. The research process includes developing research questions and procedures, collecting data from participants, analyzing the data inductively, building from specifics to broad themes, and interpreting data meaning. The final written report's writing structure is adaptable.

As a result, this study employs Phenomenology research. Phenomenology assists us in comprehending the significance of people's lived experiences. A phenomenological study investigates what people experienced and focuses on their encounter with a phenomenon. The phenomenological approach is used to develop an understanding or explain the

meaning of an event that a person or group has experienced. According to Creswell, phenomenology is used to derive meaning from events or individual experiences (Creswell in susila, 2015). So, this phenomenology has a strong philosophical basis, it is recommended that you read the works of key thinkers such as Husserl, Heidegger, Sartre, and Merleau-Ponty before beginning your research.

Six medium-ability students in Eleventh Grade Accounting 1 of Vocational High School Number 1 Jambi City were the subjects of this study. Purposive sampling was used as a sampling technique. Purposive sampling is a type of sampling technique that is commonly used in scientific research. Its main goal is to produce a sample that can logically be considered representative of the population. As stated by (Dana P. Turner, 2020).

This study used the interview and observation as research instruments to collect the data. In qualitative research, one of the methods used to collect data is the interview. According to Latief (2015:201), interviews are a data collection tool that involves direct verbal interaction between individuals. This method of data collection is based on self-report, or at the very least on one's knowledge and beliefs. This research interviewed six students from Accounting 1 Vocational High School Number 1 Jambi City.

This research analyzed the collected data by giving interview. Related to technique of data analysis, this research has several steps in analyzing the data, namely: 1) Data reduction, 2) Data display, and 3) Drawing Conclusions and Verification.

## **FINDINGS AND DISCUSSIONS**

After this research analyzed the data from the test, this research found some problems faced by students during the Covid-19 period in learning to speak English, namely lack of self-confidence, lack of motivation, students feel ashamed to speak English, are afraid to speak English, so students do not dare to speak English in front of them. class, and there were findings of solutions from their students that they

would study hard using English music, learn to talk with friends, listen to pronunciation on Google and many more.

In this section, this research will explain in depth about these findings and delivery of research results about problems faced by students in speaking English, and based on the data in the question number six, about "What makes it difficult for you to speak English?". The result is they have collected and the analyzed that has been carried out, this research concluded that the student's problems were, among others, lack of confidence, shy to speak English, afraid to try English, lack of pronunciation, and lack of student motivation in speaking English.

Some students say I'm not confident speaking English because I can't speak it. Beginners frequently experience a lack of confidence, particularly when it comes to speaking English. This self-assurance stems from the fear or shame of making a mistake when expressing a sentence. Everyone starts from scratch and makes mistakes, so you're not alone. Only you can give yourself confidence. The solution is to study regularly and meet strangers frequently. Your confidence level will increase if you get used to it, so study with a large group of people to get used to it. A good choice if you are into an English learning community and are open to it. The students lack of confidence because she or he afraid to say speaking English.

Shyness is another major reason why students struggle to communicate in English. It's the sensation that students have when they speak English. They are hesitant in front of their teachers and peers. Because of their shyness, they are unable to express their thoughts and desires. Shy people lack confidence in their ability to speak, and they struggle to remember grammar rules and correct vocabulary when speaking English. They are uncomfortable and anxious in front of people who speak English because of their shyness. They are uncomfortable and anxious in front of people who speak English because of their shyness. They are embarrassed and anxious in front of people who speak English. Teachers and parents should encourage students to be more

confident; it's okay to be shy in front of others, but they should know they can do it and encourage them to speak English as much as they can. They must overcome their shyness and speak English confidently by reading English sentences more frequently and conversing with friends in English. The students are shy because they do not speak English and are afraid of being mocked by their peers for speaking English.

Lack of pronunciation is saying a foreign language will be difficult on the tongue, you may already memorize it in your head but when it is difficult to pronounce it. You can learn this pronunciation problem when memorizing vocabulary. Not only memorize but also have to say it. In the electronic dictionary you can listen to the voice of a native speaker. After listening, try to pronounce it yourself but while recording, listen to the pronunciation you do then repeat until similar. Learning improvement that can be done is by having conversations with friends or native speakers. Ask their opinion about the pronunciation you have done.

Lack of confidence, and lack of pronunciation that students feel is when we are afraid to make mistakes in speaking English because it's closely related to the occurrence of errors in pronunciation. Fear of making mistakes in speaking English language is also one of the big problems that usually the students faced in speaking. Learning English is a means of learning how to communicate with other people in speaking English language. The students are afraid of making mistakes in speaking English language that their mates laugh at them or looking silly in front of their mates, or even criticize them in the classroom. The fear of making mistakes has resulted in failure in speaking English language with other people. Making mistakes is a normal thing. No one is born perfect; everyone makes mistakes; however, they must learn from their mistakes and overcome them when speaking English. From that mistake, motivation plays an active role in increasing children's interest in continuing to learn English.

Motivation is crucial when it comes to speaking English. Teachers, other students,

and even parents can motivate students. However, they did not effectively motivate them to speak English. They did not take an interest in speaking English because they lacked motivation.

In short, it is clear from the results and analysis of these statistical calculations that the most prevalent problem faced by the eleventh grade is a lack of confidence in speaking English. These issues have an impact on students' speaking performance, whether for themselves, mentally, or due to anxiety. According to Elliot (1998:29), the concept of self-confidence refers to self-assurance in one's personal judgment, ability, power, and so on, which can sometimes be excessive. Self-confidence stems from a focus on oneself. Lack of self-confidence can be caused by a variety of factors, including guilt, shyness turned inward, unrealistic expectations of perfection, a false sense of humility, fear of change or making mistakes, depression, and so on.

## **CONCLUSIONS**

Based on the findings of the study, this research discovered the students' problems in speaking English on Covid-19 in the pandemic era. The problems that are usually appear on students, namely the first lack confidence is a problem where students not sure about English skills, so they don't say a sentence. Second, shyness in speaking English is a when students are embarrassed to speak English for fear of being wrong or unsure of their abilities. The third, vocabulary is limited, the easier it will be in the future to assemble sentences and conversations. However, memorizing foreign words that must be translated into the mother tongue is difficult. If you don't visit memorized then the method you are currently doing is wrong. The fourth, lack pronunciation is not sure or hesitate to say words in English. Fifth, Fear of making mistakes when speaking English language is where students. Students are afraid that if they make mistakes when speaking English, their classmates will laugh at them, make fun of them, or even criticize them in class. Finally, one of the reasons students are unable to communicate in English is a lack

of motivation on their part. Motivation is crucial when it comes to speaking English. Teachers, other students, and even parents can motivate students. However, they did not effectively motivate them to speak English. They did not take an interest in speaking English because they lacked motivation.

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