

The Students' Perceptions of Using Worksheet in English Online Learning at Ninth Grade Junior High School Number 2 Jambi City

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ABSTRACT

This study aims to determine the students' perception of using worksheet in English Online Learning at the Ninth Grade Junior High School Number 2 Jambi City. This research methodology in this study is qualitative research design whose analysis setting of the research requires in-depth observation. The subjects of this study were students of class ninth grade junior high school number 2 Jambi city, was used Purposive sampling totaling six students as participants consisting of two students from low scores, two students from minimum scores, and two students from high scores and two students with high grades, and active students who get ranks from one to six. In collecting data this research gave interviews in class. The results showed that class IX students of SMPN 2 Jambi City this researchs found some difficulties in capturing meaning in the learning process using online worksheets but can help children's success in the process of learning English online. Worksheet can be helps teachers and students in online learning so that students can use worksheet correctly and easily in implementing the application of worksheet in online learning.

Keywords: *Perception, Online Learning, Worksheet*

INTRODUCTION

Learning is the process of transferring knowledge to students to acquire knowledge, skills, personality, attitudes, and beliefs. In other words, learning is a process that helps students learn effectively with good interaction between students and teachers and also the teaching and learning process cannot be underestimated to achieve the goals of the educational process. According to Bell-Gredler (2008), the process carried out by humans to get a variety of abilities (competencies), skills, and attitudes, which are obtained gradually and achieve expectations.

The teaching pattern carried out in schools was carried out entirely online. Even when learning is done online, teachers can only provide learning to students via Google Classroom and occasionally provide Zoom as a face-to-face online learning application. Then they are given questions in the form of assignments or tests which are distributed to each class via WhatsApp Groups.

One of the teaching materials that can be used to assist the learning process is student worksheets (hereinafter referred to as worksheet). The Worksheet is one of the learning tools needed to support the learning process using a scientific approach. In this study, worksheets were chosen as learning

In achieving the expectations or learning objectives, each student is required to master various subjects, one of which is English. In English there are four skills that must be mastered, namely: listening, speaking, reading, and writing. According to Morrow (2011), learning English in schools can be beneficial for students if the objectives and methods used are appropriate for their age. Students can easily understand English if the instructions used by the teacher are appropriate

tools that can be a tool for them in answering questions. In addition, Students worksheet also contains tasks that are usually accompanied by instructions or steps to complete them. These students come to school to take or submit certain assignments each week depending on each teacher. Therefore, teachers find it difficult to teach, so the teacher uses student worksheets.

In learning, students need material to be studied independently so that learning resources come from teachers and worksheets not from Google. In addition, according to the Ministry of National Education in 2006, worksheet can assist teachers in conveying information (knowledge, attitudes, and

performance) that cannot be conveyed orally. Therefore, this worksheet works as a guide for students in learning and finding concepts through activities carried out during online learning. According to Guruh, Anjarwati, and Prayitno (2018), Worksheet can make student learning activities more focused

REVIEW OF RELATED LITERATURE

The Definition of Perception

Perception in general is the process of obtaining, examining, selecting, and organizing sensory information. In psychology, perception can also be defined as the process of obtaining, monitoring, and organizing sensory information about other people. Gibson (2003) state that perception is an interpretation of the types of psychological traits or values that arise from the human senses. This information is then picked up by human neural and mental processes to search for, download, organize and modify the information. Telford (2008), perception perceives other people and what makes a person recognizable. Through perception, individuals try to find out about other people. Perception can also be interpreted as learning about how individuals form impressions and conclusions about other people.

Thus, perception is a stimulus process that can come from outside the individual and comes from the individual concerned. Demuth (2003:5), perception can be divided into two forms: positive and negative. People recognize or like positively and based on these perceptions. Cognitive object. If this is not in accordance with the assessment, then the perception is negative or tends to avoid, reject and hurt the perception. Richard (2008), Perception includes integrated, where everything that exists in the individual, such as experience, reasoning ability, and other aspects, plays a role in perception.

In sum, perception is the perspective of oneself and others that is obtained through learning and 9 experience and motivates individuals to interact and act with the environment in the hope that it can be beneficial to the environment and also one's perception can be formed from various things around us. either consciously or unconsciously. However, sometimes individuals have difficulty forming their own

perceptions because they are influenced by personal experiences.

Worksheet

. Worksheet is one of the learning tools needed to support the learning process using a scientific approach. In this study, student worksheets were selected as learning tools that can be a tool for them in answering questions. Darusman, (2008) states that a worksheet is a piece of paper that provides guidelines for students to carry out programmed activities. That includes instructions, guidance, and understanding of questions so that students can expand and deepen their understanding of the material being studied. There for, it can be said that worksheets are learning resources in the form of sheets containing material briefly, learning objectives, instructions for working on questions, and several questions for students to answer.

In addition, Sutiasih (2009) describes a worksheet as a set of tasks that are outlined in the form of questions. By answering these questions, students able to master the material being studied. The function of Worksheet for students is to make it easier for students to understand the subject matter being studied. Meanwhile, in line to Ladywati (2009), Worksheet is series of task with questions that make students in-work and finish. The preparation of Worksheet is intended to provide ease of students in understanding the material taught in the learning process.

According to Wandhiro (2011: 6) the benefits of preparing students worksheet are:

1. Assisting teachers in preparing lesson plans;
2. Activating students in the teaching and learning process
3. As a guide for teachers and students to add information about the concepts learned through systematic learning activities;
4. Helping students get notes about the material to be studied through learning activities;
5. Helping students add information about the concepts learned through systematic learning activities;
6. Train students to discover and develop process skills, and
7. Activate students in developing concepts

From the description above, it's concluded that the benefits of Student Worksheet media are good for students and teachers to plan learning, help students understand the material, activate and train students in the learning process and develop process skill

Online Learning

Carles (2003), states that online learning is access to learning experiences through various technologies. Anderson (2008), on the other hand, defines online learning as a subset of distance learning. It is always preferable to access an educational experience that is at least flexible in time and place than studying on campus. Online learning during a pandemic is teachers and students using technology to teach and learn from home instead of going to school. This technology can be used like smartphones, laptops, pads and tablets. There are many online learning platforms available for online learning that are integrated with technology, such as WhatsApp, Google Classroom, Teacher Room, Quipper, and Zoom Meetings.

Further, Marc (2007) mentions several e-learning strategies. Benefits of online: Flexibility in time and place, providing opportunities to build student-student relationships using discussion forums, and the possibility of participating, including in student group discussions helps break down barriers. Different and motivating students to interact with other students, inexpensive, adapt to individual learner differences, and learn at their own pace and pace, whether each student is slow or fast. The advantages and disadvantages of online learning according to Aithal & Shubhajyotsna (2016) mention several benefits of online learning from the learner's point of view: Convenience, time, and cost savings. This is an important positive aspect of the adoption and continuation of e-learning. In addition, Anderson (2008) mentions several benefits of online learning for students: No time zone, location, or distance. Asynchronous online learning allows students to access online learning at any time, while synchronous online learning requires actual dialogue between students. School teachers and students can access the latest relevant learning materials via the Internet and communicate with experts in the fields they are studying.

RESEARCH METHODOLOGY

This research used a qualitative research design whose analysis requires in-depth observations. This study provides an overview of the phenomenon of the situation that occurs by English online learning using

worksheet at SMPN 2 Jambi City about "The students' perception of using the worksheet in English online learning at ninth grade Junior High School Number 2 Jambi City". According to Creswell (2010:15) "Qualitative research methods are research design based on the philosophy of post positivism, uses to examine the state of a natural object, (as opposed to experimental) where the research is the key instrument, sampling of data sources is purposive and snowball, technique collection by triangulation (combined), data analysis is inductive /qualitative and qualitative research results emphasize the importance of generalization

The subjects of this research were students of class ninth grade junior high school number 2 Jambi City and the number of students in class 35 students. In this study, this research will use Purposive sampling is by interviewing several students involved in this study and selected six students as participants consisting of two students from low scores, two students from minimum scores, and two students from high scores and two students with high grades, and active students who get ranks from one to six

This research used interviews as a tool to obtain data from Sample. In qualitative research, the interview is a dialogue in which questions are asked submitted to collect information. After the data collection is complete, this research was analysis the process of systematically searching and compiling data obtained from interviews, field notes, and documents, organizing data into categories, describing units and patterns, organizing and describing other data. This research obtained the data collection techniques with the following steps, namely: 1) Listen to recording back interview, 2) Write back the recording as a whole (make transcripts/ verbatim), 3) Read back the results of transcripts, 4) Identify salient and recurring questions (themes) in the transcript and group them based on thematic issues, and 5) Group the issues/topics and post the coding results.

FINDINGS AND DISCUSSIONS

The interview was conducted on May 17-18, 2022. There are various perceptions about the use of the worksheet in English Online Learning. It can be seen from the notes

that have been analyzed, it is explained as follows:

Related to the first question about "Can you catch the meaning of the sentence in the LKS even though you have to study independently at home? There were six students who stated that it finds difficult to capture meaning in online learning using student worksheets. Students sometimes find it difficult to grasp meaning in the online learning process using worksheets. the average student sometimes has difficulty understanding meaning in the online learning process using worksheet. This happens because there is no direct guide from the teacher to explain to them more specifically so that they have difficulty interpreting and capturing the meaning of the task that has been given

In regard to the second question about "Is every instruction/guidance on the worksheet clear and easy for you to fill out the exercises on the worksheet in online learning? And why?", all of them stated that the instructions or guides on the worksheets were a bit easier to learn online. Thus, the instructions or guides on the worksheets are very easy to fill out the exercises on the worksheets. that the students said that the instructions or guides in the worksheet really helped them answer the questions even though they sometimes had to translate it on google before starting to do the exercises and also with this worksheet they could train students so that they can think more firmly in teaching and learning activities, of course, it can improve students' interest in learning and reading.

Regarding to the third question about "Do the variety of activities, assignments, exercises, and illustrations in the worksheet help you understand learning English online learning?", This shows that four students answered yes and two students answered yes and no (undecided). Thus, with the variations in the worksheets they could better understand to answer questions containing information and instructions from the teacher so that students can work on their own learning activities, through practice or application of learning outcomes to achieve learning objectives. In the LKS consists of abbreviations of the subject in general, a summary of the subject matter, dozens of

multiple choice questions, and fill-in questions.

Related to the fourth question about "Are the practice questions presented in the LKS in accordance with the online learning materials in each chapter that you study?" There were six students who stated that the practice questions presented were in accordance with the chapter being studied. In addition, sometimes it is appropriate and sometimes it is not appropriate because some teachers often use variations to teach so that students do not get bored in the lesson.

Related for the fifth question about "Does the existence of this worksheet affect your absorption of understanding in learning online?" From the results of interviews about, it found that there were five students who stated that the existence of the worksheet greatly affected. that each student has different abilities and understanding power, there are students who feel that worksheet greatly influences the online learning system using worksheet.

Based on the results of interview number sixth, learning English using worksheet can make it easier for students to understand learning because with this worksheet students can learn on their own and will understand, whereas if there is no worksheet they will have difficulty understanding practice questions.

Related for the six question about "Is there a difference in your understanding when learning English online using worksheet and not using worksheet?, give your opinion!", from the results of interviews about, this research concluded that learning English using worksheets can make it easier for students to understand learning because with this worksheet students are able to learn on their own and will understand, whereas if there is no worksheet, they will have difficulty understanding the practice questions.

Related for the seven questions about "Were the contents of this worksheet useful for you?" from the results of the interviews shown that all students who had the worksheet because with this worksheet they could better understand the English lesson, while there was one student who stated that without the sheet their work is able to understand the material. same answer. For the results of the interview. In sum, the worksheet is a guide used by

students to solve problem formulations in a learning process, therefore LKS can be in the form of a guide used for cognitive aspect development exercises or a guide used for developing all aspects of learning.

Related for the eighth question about "Do you feel happy and interested when learning English material using Worksheet?" give me reasons!" from the results of the interview, it can be seen that all students have the same answer. Therefore, students felt more comfortable and happier because they learned to use worksheets even though they had to study online.

In summary, based on the results of the interviews, this research found students' perceptions of using Worksheet in Online English Learning, that most of the students' online English learning at IX G was effective because it was less effective because they could not meet face-to-face. This worksheet is more practical because it can be used at any time but because it is very important to use it to help them learn online.

CONCLUSION

After analyzing the data, this research draws several conclusions, as following: The use of worksheet in online English learning for

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class IX students of SMP Negeri 2 Jambi City has a good influence on English learning. The use of worksheets is more practical, more useful because there are many illustrations such as easier and can be used anywhere even without direct face-to-face guidance by the teacher, but because there are some difficulties in capturing meaning if you don't use a dictionary or Google translation. This statement is supported by the results of interviews with students who have difficulty understanding meaning when learning English online using worksheet.

Worksheet can be carried out according to the teacher's wishes to work on practice questions; worksheet really helps teachers and students in online learning so that students can use worksheet correctly and easily in implementing the application of worksheet in online learning. Online learning using worksheets is also very effective as teaching materials that are concise and rich in assignments to train and hone skills in doing assignments. Based on the perceptions of the six children, this research found some difficulties in capturing meaning in the learning process using online worksheets but can help children's success in the process of learning English online

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