

Students' Perception on the Use of YouTube for Students' Speaking Skill at SMAN 8 Kota Jambi

Anisyah Nuryanti, Efa Silfia, Siti Aisyah

English Education Study Program, Faculty of Teacher Training and Education, Batanghari University

ABSTRACT

This research aims to know how the students' perception when they using of YouTube for their speaking skill. The research using a Qualitative Design with the Phenomenology Approach, utilizing qualitative data in the form of a descriptive qualitative. With tenth students present during data collection. Purposive sampling is employed to select subjects, and the research instruments include a observation, interview, and documentation. The technique of data collection used steps are data reduction, coding, data display, and conclusion. The findings reveal that students use YouTube as an additional English learning media, students can communicate with teacher if the teacher encourage them to speak English, the students can pronounce good when they speak, the vocabulary they used is a new, the students still not fluent when they speak English because they still think of the grammar. The results of the research is students perception on the use of YouTube for learn English is positive, in YouTube they can learn anything especially for speaking skills. In YouTube can make students good pronounce, increase students vocabulary, but YouTube less helpful for grammar and fluent.

Keywords : Students' Perception, YouTube, Speaking Skill

INTRODUCTION

Using technology nowadays is very necessary in life. One of the greatest technologies in life is the internet. The internet has a big influence on life, including the world of education. The internet in the world of education is used as a learning media tool. There are also many kinds of learning media. One of them is online media, which is widely used by all groups including students. Internet use has increased student learning achievement, inside the classroom and outside the classroom. For teachers, this opens up many possibilities for integrating technology to improve student achievement, including in English language learning.

There are four skills in teaching and learning English : listening, speaking, reading, and writing. One of productive skills which is very important to be mastered by English learners is speaking skill. By having a speaking skills, the message you want to convey verbally will be conveyed effectively and efficiently so that you can improve your ability to communicate with others. Speaking is how to communicate. According to Mandasari,

Aminatun, & Oktaviani, (2020) state that speaking is an oral communication in a two-way process between speaker and listener that involves productive speaking skills and receptive comprehension skills Speaking English is very difficult, students need media that can attract their attention and provide comfort in learning speak. (Mandasari, Aminatun, & Oktaviani, (2020).

One of the media that is very trendy is YouTube. YouTube's role in learning has received increasing attention from a number of industries in recent years. According to Almurashi, (2016) state that YouTube has become one of the most popular websites in the world. YouTube provides instant access to educational, cultural and language-based videos from around the world. People start their day with YouTube music videos, spend the day with YouTube movies, study guides, documentaries, etc. In 2019, Nasution said that YouTube acts as a source of entertainment and provides various educational videos for beginner, intermediate and advanced level students. Apart from that, according to Watkins and

Wilkins (2011), state that Using YouTube in class and outside of class can improve speaking, listening and English pronunciation skills. The YouTube platform has become an important part in the current era, by using YouTube students can explore their ability to speak English using this platform.

REVIEW OF RELATED LITERATURE

Definition of Perception

According to, Sahrawi (2017:172) state that Perception is a cognitive process of selecting, analyzing, organizing, interpreting, and intergrating stimuli of any kind of information received by someone that is meaningful and different from one another.

According to Unumeri (2009:18), The perception is defined in accordance with the opinions an views of someone. Perception is what people opinion in their brains. If they think positive, their perception of something will be positive. And then if they have negative thinking, their perception also will be negative. From the definition above, the researcher concluded that Perception is identifying something that has happened in one's environment and a general sense is a person's view of something that will act. And perception is also a place to translate information that can create a meaningful picture of the world.

Factors of Influencing Perception

According to Prasetijo in Arifin et al. (2017), The factors that influence a person's perception are as follows:

1. External factors

External factors include various things that come from outside a person that influence the formation of perceptions of a phenomenon or symptom that occurs, it consist of social and environmental.

2. Internal factors

Internal factors are various things from within a person, wich include

mastering individual behavior, values in oneself, desires, ideals and hopes.

Setiyana (2012), mentions the perception influenced by functional and structural factors.

1. Functional factors or personal factors relating to the individual's understanding of the impact of the stimuli generated, or can be referred to as the benefits of stimuli generated.

2. Structural factors or situational factors are external factor that affect an individual's understands of the existing stimuli.

YouTube

YouTube is a media website designed for sharing online videos that are the most popular in the internet world. According to Jalaluddin (2016) supported that YouTube is a website which shares many kinds of different videos such as video clips, music videos, movie trailers, video blogging, short original videos and educational videos and it allows users to upload, view, rate, share and comment on videos and also allows all users to watch videos and for registered users can upload videos to their channel. YouTube offering lots of videos with diverse content. Students, especially language learners, can freely choose any video they want to watch to help them improve their language knowledge and skills. While videos from YouTube can help them practice their language skills, they can also introduce them to a whole new culture of English. YouTube learning media can be accessed anytime and anywhere for anyone so it is very effective for students learning via YouTube.

YouTube can be used as an alternative for learning speaking. YouTube has lots of fun videos that can encourage students to watch and imitate in real life. There are lots of videos from native speakers explaining specific topics such as grammar, vocabulary, pronunciation, reading, listening, speaking, and writing. When watching a video, there are two main

senses at once, namely watching and hearing, this may increase interest in interpreting the term. YouTube also offers about the different dialects and varieties of English spoken around the world, as well as converse with native and non-native English speakers.

Based on the explanation above, it can be concluded YouTube is a video sharing website that provides many types of videos ranging from entertainment to education, by using YouTube, students can explore and practice by watching videos whenever and wherever according to their needs, in a video they can learn various skills and know accent speaking.

Definition of Speaking

One of the four English language skills that students must acquire is speaking. Speaking is a crucial skill to master because it allows students to speak the language fluently and pronounce words correctly. According to Mandasari & Aminatun (2020) state that Speaking is the ability to pronounce articulation sounds or words to express or convey thoughts, ideas, and feelings. In other hand, Wahyudi, (2013:4) said that Speaking is one of the productive skills, which is the ability to use language orally through sound to present information, produce ideas, express meaning for interacting with another member of the community which involves many components; including pronunciation, listening, and grammar skills both in verbal and non-verbal of variety context.

Based on the explanation above, we can concluded that Speaking is a crucial English language skill for students, enabling fluency and correct pronunciation of words. It involves expressing thoughts, ideas, and feelings through language, involving pronunciation, listening, and grammar in verbal and non-verbal contexts. Mastering speaking is essential for effective communication and community interaction.

Components of Speaking

There are several components that should be considered in speaking which is explained below:

1) Vocabulary

Vocabulary is the body of word used in a particular language. According to Nunan (2005:121) state that vocabulary as the collection of words that an individual knows. Vocabulary means appropriate or most important diction in a language, especially in speaking, without an extensive vocabulary we will not be able to use the structures and functions that we may have learned for communicative purposes that can be understood. It can be said that one of the keys to communicative success is the power of words. Limited vocabulary is another obstacle that prevents students from learning a language. Without mastering vocabulary, interpreting nothing can be conveyed.

Based on the explanation above, it can be concluded that vocabulary is important in language, English language learners will not be able to write or speak the language correctly if they do not master vocabulary.

2) Grammar

Grammar is the system of a language. According to Gleason & Ratner, (2009), Grammar is a set of rules that investigates the form and structure of sentences that can be used in a language. Meanwhile according to Brown (2000: 362) state that Grammar is the system of rules governing the conventional arrangement and relationship of words in a sentence. So, from the above statements, it can be concluded that grammar is an essential rule that puts words together in a proper sentence for conversation.

3) Pronunciation

Pronunciation is the way in which language spoken. According to Kline (2001) that Pronunciation is the way students manifest the words that will be pronounced clearly when they speak. Meanwhile, according to Fraser (2001) Pronunciation involves aspects of speech

that will make the way of speech easy to understand by the interlocutor, including segmental articulation, rhythm, intonation, phrases, as well as gestures, and eye contact.

4) Fluency

Fluency is the ability to read a text accurately, at a good pace, and with proper expression and comprehension. According to Hughes, R. (2002) Fluency is the learner's ability to speak in an understandable manner so that communication does not suffer because listeners lose interest. Based on the statement above, it can be concluded that fluency is the ability to read or speak easily, fluently and expressively. Thus, making communication with other people smoothly.

METHODOLOGY

This research used qualitative methods. Creswell, (2007) define Qualitative method as assumptions, interpretive or theoretical lenses, and studies of research problems that examine how individuals or groups interpret social or humanitarian problems. According to Hammaberg, Kirkman, & Lacey, (2016) Qualitative research aims to answer about experience, meaning and perspective, most often from the standpoint of the participant, which in this research is to answer and describe what are the perception of student to use YouTube for their speaking skill. The researcher will use this method to know what are students' perception on the use Youtube for students' speaking skill.

This research used phenomenology approach where according to Creswell, (2007) Phenomenological study describes the meaning for several individuals of their lived experience of a concept or a phenomenon. This phenomenological approach focus on describing what all participants have in common when they experience a phenomenon. For this reason, researcher will use the phenomenology approach in this research to find out and describe students' perception on their

experience of using YouTube as an additional media for learning English.

This study take 10 students to participate as a sample. This research will use the purposive sampling in choosing the sample of the research. According to Creswell, (2009) Purposive is an approach to sampling in which the researcher specifically choose participants and study locations in order to investigate or comprehend the main phenomena. The population will be divided into specific standards (students' who use YouTube as an additional media for learning English)

The method of data collection in this research was descriptive, with information being gathered in form of words rather than numerical data. Marshall and Rossman in Sugiyono (2018) stated that the fundamental methods relate on by qualitative researchers for gathering information are, participation the setting, direct observation, interviewing, and documentation. The data for this study were collected through observation, interview, and documentation.

To analyze the data, researcher used descriptive qualitative. There are three steps in analyzing data in qualitative descriptive research by Miles and Huberman, 1994. The steps are data reduction, data display, and conclusion.

In data reduction, this research use coding, Creswell, (2013) state that coding in qualitative is grouping text or visual data into smaller categories of information, searching for evidence for those codes from the various databases used in the study, then assigning labels to those codes.

FINDINGS AND DISCUSSIONS

For the students' speaking ability based on observation results in twelfth grade of science two at SMA N 8 Jambi City, it's found that students are able to communicate with the teacher, if only the teacher asks them and encourages them to speak English, if the teacher does not ask they will remain silent as if they are not able or interested in speaking English. And their

pronunciation skills are also quite good when they speak or pronounce words in English. Also students when they speak using a new vocabulary. Apart from that, students' ability to speak English is still not fluent, with them stuttering when speaking English, and grammar that is still not quite right when speaking.

Students' Perception on The Use of YouTube for Students' Speaking Skill

It's found that, students stated that they have used it a YouTube as additional English learning media. And it can be concluded that students often use YouTube as a learning media because they use YouTube as their daily application where they can access whatever they need and whenever and wherever they can access it. It's found that, students stated that using YouTube as an additional English learning media its positive, they think YouTube is helping them to learn English more deeply because YouTube it's easier to access anytime and anywhere, in YouTube students can search anything they want to watch so it will make it easier for students to learn according their needs, and animation on the video they watch that make the students interesting and make students comfortable when they watched, also YouTube more easier to understand from the material provided because on YouTube students think the speaker on videos is can make audience understand better. This is supported by Unumeri (2009:18) stated that Perception is what people opinion in their brains. If they think positive, their perception of something will be positive. And then if they have negative thinking, their perception also will be negative.

The reason students using YouTube as an additional English learning media that students quickly understand learning via YouTube, because on YouTube they can repeat what they watch over and over again. Students admit that learning by repetition is what helps them when they use YouTube. because YouTube videos can be repeated,

and students can follow the pronunciation method which can help improve their speaking skills. Also that is can help students more extensive for learning English and students can quickly understand. This is supported by the findings Jesy Gracela (2020), shows that the students can understand more quickly and adding insight into learning English from various sources by watching the videos on YouTube.

Further, on how students use YouTube for their English speaking skills is different. Some say that the way they use YouTube for speaking skills is by frequently watching videos of foreigners to get used to understanding how they speak and getting used to English, continuing to use translation on YouTube so that it is effective and can understand the meaning of what the speaker is saying, and also by watching English videos repeatedly. so that we can understand the advantage of YouTube, namely that every video we watch can be repeated and when we don't understand we can go back or forward the video until we understand, after that there are also those who follow or imitate how to speak English in the videos they watch, in this way students can practice pronunciation.

Moreover, the use of YouTube for students speaking skill increases students pronunciation. Because on YouTube students can imitate what they say in the videos that students watched, by often imitating it can help students to practice their pronunciation. This is accordance with previous research conducted by Muhammad Amzah (2022) the study show that the use of YouTube help students to read and pronounce English word correctly. It's found that, the researcher can concluded that using of YouTube for students speaking skill can increase students' vocabulary because every video they watch has different content and material, they discover new vocabulary with new themes which can add to their vocabulary and if they have vocabulary that

is rarely used at school, they may not be unfamiliar if they remember the vocabulary they have learned while watching the video English video on. This is result is in line with Jalaluddin, (2016) state that YouTube can assist children in using appropriate vocabulary.

In summary, the use of YouTube for students speaking skill it less helpful for students' to learn grammar because on YouTube they only get some understanding of grammar and students don't really understand it just by watching the video. And only a few students stated that they could learn grammar through the videos they watched.

In addition, the use of YouTube for students speaking skill it less helpful students' speaking skill more fluently. Because most understand a few words and only imitate what they say in video and not practice speaking often. And to speak English fluently is also difficult if students do not practice it in daily life by communicating with the person they are talking to regularly.

CONCLUSIONS

Based on the research findings and discussion, the researcher concluded that: Students' perceptions of using YouTube as an additional media for English speaking skills are positive, YouTube is helping them to learn English more deeply, especially speaking skills. On YouTube students can pronounce English sentences well by often imitating what is said in the videos they watch, and can add new vocabulary with every video they watch. Besides that, YouTube is less helpful for learn grammar, and also YouTube is less helpful make it students fluent speak English.

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