

The Roles and Ways of Teachers in Motivating Students Studying English at Second Grade SMA n 1 Jambi Academic Year 2016/2017

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Abstract

The background of this descriptive qualitative study was to determine the Teacher's Roles. It also aimed to find out how teacher's roles in motivating students in studying English. This research was conducted at Second Grade SMA N 1 Jambi. The subject of this research was an English Teachers and also students at Second Grade of SMA N 1 Jambi. To collect data, the writer employed written questionnaire and interview techniques. The interview data used structured interview. The result of this research indicated that were kinds of Teacher's roles that applied by English Teacher. Comparing: board, textbook, picture, recording, audio-visual media, laptop, and internet. Meanwhile, the audio-visual use for record the interview itself as the media selected by English Teacher. The key of teacher's roles that used in order to motivate students in studying English.

Keywords: Teacher's Roles, Motivation, Studying English

Introduction

Education has decisive role in development and progress of a nation. In this context, teacher is a decisor of educational component. Therefore, being a teacher is not easy, it takes patience, myriad of knowledges in this profession.

English is still considered one of the most important subjects and therefore beginning teachers can find the responsibility of teaching it both exciting and challenging (Goodwyn.A. 2005, p. 3).

English is important subject for students in studying English for future, and professional purpose. In this case, teacher's role really need in motivating their students studying English, in order to they have already facing the problems even under pressure. Moreover, education recently emphasizes students to be able to speak

English well, almost anything related to education requires a students proficient in English. Much more if the students want to continue their education to go abroad, how can they be able to interact with other, while they were not able to speak English. That is why the progress of a nation can not be separated from the quality of young generation in education, and the quality of young generation also inseparable from the roles of teacher in education as educator.

Teachers are an educator in the school who teach their students become a smart, useful, successful person. He or she teaches not only the materials, but also moral behavior, how to respect people, and honor toward the older person.

Koster (2002, p. 5) states that a teacher educator is someone who teaches at a teacher education institution or supports students' field

work in school, and contribute substantially to the development of students becoming competent teachers.

As a teacher, especially English Teachers they have to prepare all things which related to the English materials. In order to the material and purpose of learning process can be achieved and implemented properly. The achievement of learning process would apply and communicate by them then.

Teaching English as a foreign language has become increasingly important in Indonesia. All of students have must be able to communicate with English, in standard of International School applied this subject as main subject. Which teacher are expected to lead students to learn a foreign language with the purpose to make students able to communicate and understand as whole. Teaching English means that teach for skills, there are listening, speaking, reading, and writing by teacher.

The teacher's role is very important in education, especially in motivating students studying English, because teachers are the spiritual educator in school of students, that is gives nourishment to their soul of knowledges, moral education, and justify, with teachers they can achieve the bright future and thrive, then respect and appreciate teacher's position as their educator.

A teacher's role involves more than simply standing in front of a classroom and lecturing. In fact, even though a teacher spends the majority of the day in the classroom, the actual teaching component is only part of the job. An effective teacher understand that teaching involves wearing multiple hats to ensure that the school day runs smoothly and all students receive a quality education.

The role and right position of teacher in educational interaction

would ensure the achievement of educational goals. Teacher also determiner of students' successful in the school. Therefore, teachers should improve their skills in their fields in teaching and how to apply to the students which the goals of education is to produce the quality of students in the field of academic, skills, emotional maturity, moral prowess, and spirituality. Actually teacher's role can not separated from efforts in educating and preparing the bright future of students for long term, thus they are ready living up the challenges and threats of the times today (A. Arief, 2002, p. 3)

Therefore, teachers are required to be able to improve the quality of students in studying and learning English in the form of learning activities that can generate an independent personal.

In English learning process, teachers have to motivating students, which have good result of motivation to the students' achievement especially in studying English. The more high students' motivation, the more achievement they will get. Mostly the students there was have high motivation in studying English. But unfortunately, not all students have the same motivation in studying English, it depends on the students' mood sometimes good, sometimes bad situation. Luckily teachers here are creative person with high quality of course, they are able to create a good atmosphere in the class, more interactive between students and teacher. The creativeness of teacher will increase and motivation students in studying English.

They also able in organizing their students and huddling up all students physically, so they become enthusiasm and more enjoyable studying English in the classroom. It realizes that is not easy

to build that situation, as we know that English as a foreign language is not familiar for us, difficult subject to learn. But they proved that English is not as difficult as we thought.

In this research the researcher conducted at SMAN 1 Jambi which is one of the famous senior high school in Jambi City, because the writer is interested to research teacher's role in motivating students studying English and ways of teacher's in motivating students. English is important subject for students in studying English for their future, and some professional purposes. In this case, teacher's role really need to build their motivation effectively, so that teacher and students cooperated, then the class would be more comfortable studying English with good quality and competent teacher. The writer concluded with the problem based on the background above. Therefore, this research entitled is THE ROLES AND WAYS OF TEACHERS IN MOTIVATING STUDENTS STUDYING ENGLISH AT SECOND GRADE SMA N 1 JAMBI, ACADEMIC YEAR 2016/2017.

Teacher's Role

In Webster Dictionary, "teacher" means that a person who teaches. Especially in the school. Teachers are endure the responsibility for guiding in formal institutions, which provide aiding in the physical and spiritual development in order to fulfill their tasks to support themselves individually or socially (Aminatul Z, 2015, p. 2).

The word of teacher comes from *sanskrit*, teacher means as "heavy" is transferring of knowledges. In Indonesian language, teacher means refers to professional educator with a main duties. comes from the Sanskrit teacher, teachers also means is literally defined as "heavy" is a science teacher.

In the Indonesian language, teachers are generally referring to a professional educator with seven main duties of teacher, there are educating, teaching, guiding, directing, training, assessment, and evaluating students. In widely definition, everyone who teaches a new thing might be considered as a teacher. (in his book Rahmat.A. 2010,p, 19)

Teacher educators also have a variety of tasks. They teach a subject or pedagogy, and support students who do field work. In addition, teacher educators are increasingly expected to develop and carry out courses for experienced teachers and to do research (Koster et al, 2008).

Teacher educators are a heterogeneous groups. Not only do they come from different backgrounds, but also work in different settings (Lunenburg, p. 05, 2016), the other expert states that teacher educator also have a variety tasks. They teach a subject or pedagogy, and support students who do field work. In addition, educators are increasingly expected to develop and carry out courses for experienced teachers and to do research (Koster et al, 2016, p.5).

Tasks of Teacher's Roles

Teacher is a figure of a leader in the school, especially in the class. Teacher is building of students' soul and character. Teacher have power to shape and build students' personality to be useful into religion, homeland, nation. Educate, teach, and train their students is teacher's role as the professional educator. Task means develop of students' moral value become good personality in the future, shared the knowledges and technology science to them. These are teacher's tasks.

Ngainun (2009, p, 28-29) states that the role of teacher's in the learning procces are : (1) The teacher as demonstator, (2) Teacher as manager of the class, (teacher as the mediator and facilitator, (4) the teacher as evaluator, and (5) the role of the teacher as administrator.

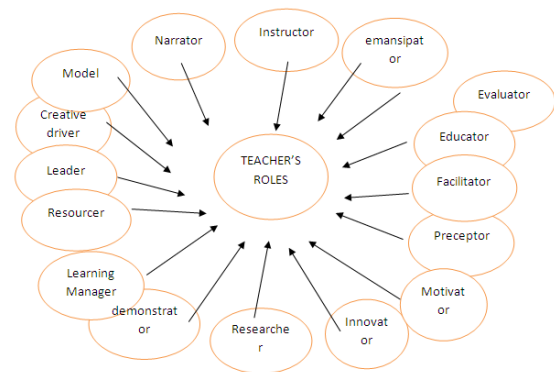
Many theorists and reseachers have found that it is important to recognise the construct of motivation not as a single entity but also a multi-factorial one. Syah M. (2010, p, 145), states the factors that influences students' motivation, including those from students's physical and mental factor, students's condition of environment factor, and approach to learning factor. Syah M. He identified that there are six factors which impact motivation in studying english;

1. Attitudes (i.e, sentiments toward the learning community and the target language)
2. Beliefs abuot self (i.e, expectanrties about one's attitudes to succeed, self-efficacy, and anxiety)
3. Goals (percieved clarity and relevance of learning golas as reasons for learning)
4. Involvemnet (i. e, extent to which the learner actively and consciuosly participates in the language learning procces)
5. Environmental support (i. e extent of teacher and peer support, and the integration of cultural and outside-of-class support into experience)

6. Personal attributes (i. e, aptitiudes age, sex, and provious langauge learning experience).

Kinds of Teacher's Roles

Teachers as a pfrossion which have a role, tasks, and responsibilities in educating of students. Teacher's tasks as their profession are educators, teachers, and trainer, and then below are the roles of teachers (Aminatul Z, p,158);



1. Teacher as Educator

Teacher's role as an educator is a teacher must be able to educate students with their knowledges, and also able in educating with some positive values of more comprehensive. Educating here means as an attempt of themselves in educating thorough the students which has the aspects of knowledge, skills, attitudes in order become good personality and dedicated.

The other expert says that teacehr as educators are increasingly expected to develop and carry out courses for experienced teachers and to do research (Koster, et at, 2008, p. 5).

2. Teacher as Facilitator/Mediator

Teacher have to considerable of knowledges about how to use the media or education facility. Teacher use the media as a tool of communication in the teaching and learning activity. Teacher also demand to seek the accuracy of learning resources in supporting teaching and learning activities, such as textbook, newspaper, magazines, projector, television, etc. So that teacher as facilitator as bridge of knowledge they have, which addressed to students that required to be more active and independent in the classroom during the learning process.

3. Teacher as the Preceptor/Mentor

Every student is unique, the uniqueness of students can see from the diversity of students that teacher should demand as mentor. Teacher should guiding students to find their potential. So it means that how teacher portray themselves as role models toward students and vent, and also problems solve for student who has problem there (school), as mentor teacher also expected to be director of students and demand them to do something of sure that related to school matters.

4. Teacher as Motivator

Teacher as motivator in motivating studnts to keep their spirit in learning acqusition of knowledge. As the motivator, teacher have to motivate them studying all the time, and always encouragement them. So teacher as a motivator should able in motivating students always on enthusiasm in studying, especially studying English. Teacher's creativeness assigned learning materials that influence student's excitement in study.

5. Teacher as An Innovator

Innovation in education is a form of change which never find and really something new and different from provious ones. Innovation will improve the ability of teacher to achieve learning goals. Innovation is the key of changes that will continually produce an extraordinary education. The professionalism of teachers as a benchmark the success of learning process toward values, the quality of teaching education.

6. Teacher as Researcher

Teacher as researcher need to contious seeking of knowledges constantly and following the activities of teacher empowerment. Every teacher should always learn and keeping up abreast of times in this sophisticated era. So that they can adjust new things and applied to the students.

According to (Murray, 2010),the role of teacher as researcher means that offer a major contribution to the professionalisation of teacher educators which focus on the factors favourable to the professional development for an optimal behavior as a reseacher.

7. Teacher as Demonstrator

Teacher's role as demonstrator in learning process pointed out to the students understand and grasp the materials during studying. There are two contexts of teacher as demonstrator, first teacher shows good character in every aspects of life toward students. Second is teacher shows the ways how to understand and internalized by students.

8. Teacher as Learning manager

Teacher's role can creating good atmosphere that is comfortable and pleasant to study. A good environment will stimulate students' motivation to

study and pour their creative ideas in teaching and learning.

9. Teacher as Learning Resources

Teacher as learning resources is closely related to the mastery of the material. The more high teacher's knowledge have, the more quality of students' knowledge will get. I personally think that as teacher we do have knowledges in some fields as possible as teacher, in order to students can applied their knowledge as well.

10. Teacher as the Leader

Teacher as the leader in leading students in learning process and have skills in leading and delievering students to get success in achieveing their dreams. So leading the conducive class and being a student more discipline in the class and also the rules of class.

11. Teacher as creative Driver

Tacher as creative diver in developing student's imagination through their creativity. Teacher creativity will created and slimulated students actively as participant in developing their creative ideas.

12. Teacher as Parents and Role Model

Teacher do representing parents in the school. School is an aducational institutions after family or we could say second parents. Therefore, teacher try to be role model for the students, for instant behavior, actions, etc. It will follows by them. Lin et al (2011, p. 40) said that teacher as role model is an experienced teacher's educator-researcher can, for instance how to deal with the continious pressure on the reseacher time coming from practice.

13. Teacher as Narrator

Teacher as the narrator here means that teacher can build student's more active and giving their ideas in

every materials. A good atmosphere in the class will overcome the tensions more relaxed. The rigid situation will tend uninteresting learning. Teacher can spare their time few minute to tell the humour or thing or asking them to get interactive with them.

14. Teacher as Instructor

Teacher as the instructor means teacher transfer their knowledge and values to the students. Beside that, teacher also help students to construct knowledge they gained through the resources.

15. Teacher as Evaluator

Teacher collects the data and information of learning process that has been achieved by students. Evaluation is one of component in providing information during learning process successful, but also evaluation also identify the waeknesesses of learning process (Sanjaya, p. 184).

In learning process, should not dominating toward one student or a group, in order to avoid social jealousy between them, take all the same position, the same treatment to the student as fair as you can. Through the evaluating process, teacher dan determine the success, achievement, and mastery of the materials conveyed. So that teacher improve any kind of deficienices in learning process.

Teacher's Ways in Motivating Students Studying English

According to (N.K. Roestiyah. 2012, p. 34-35), she states that there are several ways in motivating students;

1. Verbal Statement, this is most an easy and effective way in motivating students with a good results. For instantly the statements are "very good answer, great, excellent, you are smart, etc".

2. Curiosity, curiosity of students in learning material which way to ask, giving surprise will improve their ability in English.

3. Teacher demand them (students) to use the things that have been studied, with knowledge they have learned which encourages their understanding of the material.

Motivation

According to Dalyono (2005, p. 55), the motivation is driving force or argue in any work that can come from inside or commonly referred to as intrinsic motivation that means motivation comes from within students themselves, while the motivation that comes from outside or commonly called the extrinsic motivation, which means motivation comes from as the doctrine that given by someone like teacher or the other supported like family, environment, friends, and also facilities adequate.

Motivation is the power or driving force or tool builder willingness and strong desire for self-learners from active learning, creative, effective, innovative, and fun in order to change behavior, both in cognitive, affective, and psychomotor (Hanafi and Suhana, 2009, p. 26). So in learning process, the writer conclude that motivation considered person's awareness that could be find inside or even outside of themselves by people who inspired them, also motivation in studying is needed, for someone who has no motivation in learning, it will not possible for them to get good lesson during learning process. as the overall driving force within the students.

Research Design

In this research, the writer uses descriptive qualitative. According to Moloeng (2008;8-12) Arikunto.S (2010;21) states that there are 11 characteristics of qualitative research that have to fulfill. Sugiyono (2012; p. 8) states that qualitative research for the text or subject or subject of the research in natural setting which produce descriptive data. Descriptive data is used to describe the teacher's role in motivating students in studying English and ways of teachers' in motivating their students at SMA N 1 Jambi. The procedure of the research started from formulating the problem and narrowing the problem.

The research conducted in SMA N 1 Jambi was located Jl. Urip Sumoharjo no. 15. Telanaipura, Jambi City, 36122. The reason of writer choose this school because, first based on the quality of that school, and teacher's competence in teaching and English in some fields, secondly recommended by lecturer to observation how teacher's teach their students in teaching English, the last is the writer wants to know the teaching and learning process occurred in the classroom at SMA N 1 Jambi.

The subject of the research is English teacher at SMA N 1Jambi. Finally the writer gets two English teachers taken as the a sample of this research. To keep the teacher's privacy, the teacher identified as teachers AH and WL. The English teacher observed in order to describe the teachers' roles in motivating students in studying English at SMA N 1 Jambi and get the sample to identify the ways that mostly used by English teacher in motivating students at SMA N 1 Jambi, and from all of the second grade students in SMA N 1 Jambi, the writer gets class

MIPA which consists of $\pm$ 70 students as respondents of this research, and for questionnaire sheet the writer gets second grade students of MIPA 5 and MIPA 6.

Findings

Based on the interview of the writer with the teacher (AH), on Tuesday the 4th April 2017, at 5-6 hours in the Teacher's room. All questions an interview consists of 16 questions that writer asks which relates to the teacher's roles in motivating students in studying English. The first thing when teacher enter in the class, saying hello or morning, or good day to the students. Then teacher gives instructed them to give greeting. Teacher asked their condition, feeling, or little bit bad, or something else before starting the materials. Then, teacher check attendance list to make sure all students are ready to study. These all does by teacher before teaching and learning process starting.

Based on the interview result with English teacher, they always prepared such lesson plans, materials, textbook, or even media electronic as supporting tools in English learning process to be effectively and purposeful. Teacher uses the electronic media like audio, video, or cassette, internet via phone, and students also get textbook by teacher as the main subject in English learning process. Teacher give some various sorts which included four skills in English, listening, speaking, writing, and reading. In spite of teacher uses all media for supporting learning process, teacher also bordered to the students in using media like phone, teacher allows them use it, but it is just finding the difficulties words or vocabularies, or findings the materials teacher's gave. The other example of teacher explain to

the writer at the time is listening skills, teacher prepared all things about materials, here means that teacher used audio as an electronic media, then teacher gives instruction or information such a rules before students in listening the audio about, so the students focus on the materials, after all done, teacher gives task them. Then students answer the questions or doing what teacher gave to them, so they can not cheating their friends. Teacher says that boring may be possible happen to student who feels lazy, drowsy, did not understand the materials.

Teacher also gives motivate to the students, if they did not understand about the materials, teacher ask that student, then teacher repeat it generally, after they understand, teacher gives their task, and present it what they have been getting as much as they can in front of class. After that teacher would be guide them like giving clues, or that students can ask to the other friends. Usually, teacher gives announced or information in front of class who is getting high score, in order to motivate students study hard or another reward teacher gives to student is giving applause. In avoiding social jealousy, teacher never gives them such thing like book, clothes, money, etc. Teacher gives assignment to the students in every finish the materials, it is personal assignment, but sometimes also teacher gives group assignment, and discussion group.

In giving materials, teacher gives the same right to all students which is every students has different understanding toward the materials, high and low are the same thing for teacher told, but students that have low in understanding, teacher will give more attention, in order to they will understand the materials gradually.

Teacher gave them assignment directly like examination, and indirectly students are active in the class and answer every teach them the materials, and also about students's behavior. Teacher repeating the materials before which is realted with the materials today, for instantly teacher did not collected the assignment, or did not active in the classroom, teacher did not give punishment, but teacher will give time to that students compensation, or give them for doing , then hand over it on the teacher's room, and also teacher would help student who has problem in the school or even personal problem.

Teacher demand students to be active in classroom, and motivate them through telling an inspring and educating story, with various purposes. After telling that story, students take lessons or conclude and retell about it in front of class. After the learning process all done, teacher take evaluation about English learning procees to the students on the paper.

The criteria of teacher'sroles in motivating studying English, good teacher means a person who able in guiding, motivating, mentroing, etc to the students to be good person in the future and achievement in education, teacher also able in leading students, classroom, teacher also able conveying the materials properly in order to the students will understand, how teacher creating the classroom become more that sign of achievement of teacher in teaching goals. English teacher often useaudio-visual media and mutimedia such as laptop, board, cassette, textbook, infocus, etc for supporting the goals of studying English, but sometime teacher invited students studying outside of school, like museum. It related to history of building, heriloom, patriot. It could be

nature, it depends on the materials of lesson plas itself.

Questionnire Result

Based on the observation of questionniare which writer written the items or questions, the writer got two classes for supporting at once all as the respondents of this research, they are students MIPA 5 and MIP 6. Students MIPA 5 consist s of 40, but 8 absent , so the are 32 students s respondents, and students MIPA 6 consists of 40 too, but 5 absent, so 35 students as respondents.

So, the writer would explain the accumulated of questionnire result;

➤ Statement	: 15 items	
➤ Minimum Score	: 1×15	= 15
➤ Maximum Score	: 5×15	= 75
➤ Criteria Categories	: 5	
➤ Stretches of Score	: $\frac{75-15}{5}$	= 12

Here are description of level of scale in validity of this research;

Scale

5 = very good

4 = good

3 = quite good

2 = less good

1 = not good

The formula of Likert Scale in Riduwan (2010):

$$\frac{F}{N}$$

F = Total data of the result

N = Total subject of the research

$$\begin{aligned}
 &\text{➤ MIPA 5} &&= \frac{2099}{35} &&= \\
 &59,97 &&(\text{Good}) \\
 &\text{➤ MIPA 6} &&= \frac{1659}{32} &&= \\
 &51,84 &&(\text{Quite good}) \\
 &\text{Total} &&= \frac{59,97+51,84}{2} = 55,905
 \end{aligned}$$

So, from the explanation of questionnaire result above show that he belongs in good criteria of teacher based on the student's perception or experience during English learning process. Good teacher as the writer explained on the chapter before, teacher able in share or convey the materials palpable, Teachers who have a specific component in accordance with the requirements demanded by the teacher profession. Professional teachers always master of material or subject matter that will be taught in learning, and always develop the ability in a sustainable manner, both in terms of knowledge it has and experience. Beside that, based on the questionnaire sheet that writer intended to the students, almost all of students's answers, it closely in good category of teacher, because students's answers up 4 to 5 score whcih of the range of scale writer wrote are 1,2,3,4, and 5. The writer instructed them in fiiled in questionnaire sheet, after then they checklist the questionnaire sheets that instructed, they put their opinion about English teacher based on the statement of the research, but it might be as considered that teachers were require in teaching and how they motivate students, and guiding them in English learning process, we have to know everyone has different style and strategies in teaching, include of English teacher.

Discussions

Based on the interview and questionnaire, the writer found how is teacher play the roles of teacher in motivating students in studying English at second grade SMA N 1 Jambi.

From the result of questionnaire to the respondents and interview to the teacher that have been done, the writer analyzed from the whole of students answer which variated opinion, the writer knots that teacher was doing good in rolling as teacher like this quotes of teacher's response in the interview occured ", in supputing this major, I often use or use technology in giving the materials to the students, such as laptop, cassette, video, etc as possible as I can, but I also do not forget the subject matter of textbook, but back to our pirinciple of studying, I did not neglect of guide book in supporting the major.

So, teacher uses learning media as well, such audio media (cassette), laptop, visual, media (video/tv), or other supporting tools of learning process, sometime teacher invites students studying outdoor such visiting museum, historical buiLding, or other places that related to the materials in studied, beside that teacher did not neglected of textbook in teaching and learning process.

"In the learning model like using electronic media such as audio, there I ask or ask students to listen the conversation in audio, after that I ask them retell or conclude what they had heard in accordance with the material. I apply this learning model which the aim students more focus on the materials and know student's ability".

So, Model learning presented various by teachers, such as listening, speaking, storytelling, etc. The more

varied in teaching materials, the more students will get the materials, but the teacher provides the materials focuses on one way, e.g listening. Here the teacher give, the students too listen to audio related to the materials, so that just focus on the materials more and more, they can not see left-right or cheating thier friends. Then teacher gives their task individually, sometimes teacher also making discusiion group, then present it in front of class.It will help the learning process that they focus and of course we will know the ability of these students.

As motivator, “I tell a story or ask to the students about public figure, article, news, they feeling, etc which the intend intimate and extrovert between teacher. I usually announce who get the highest score, I concerned the motivation to the students to study hard. For student who lack in understanding about English materials, I guide or giving more attentionorder to that student feels the warmthness of teacher itself and build up student’s enthusiasm in studying English. But it possible things I tell students about inspiring and educating story which related to what topic I teach them at the time, for example about from nothing to something.

From the quotation above, the teacher tries to give motivation to students in varied ways that teacher’s apply. Teacher usually give the information in the materilas with giving example from outside such daily life, insipiring story, or giving reward to the student, for instantly by giving reward to the student who get the highest score among of other students, or asking they situation which intend to get closer, teacher also repeats the materials in brieflly, giving more attention to the student who less in understanding, teacher guide the student well so that student will not

feel added, but will be study hardor even telling inspiring and educating story, the teacher encourage them reach what they dreamed of. Then teacher also gives the questiion in getting feedback or response from the students.

Teacher as emancipator, “I give materials the same to all students, there is no high low, boys and gilrs in my sight, procisely I random them like seating position, discussion, assignment in purpose they can mingle and care each other, eventhough I knew the ability of students itself, but mostly I give their task individually, anyway in giving score I give them directly score like examination test, and indirectly score is student’s activity in the classroom”. it means that teachr really care to the students, teacher teach them how to be care one another, teacher refers to give student’s score by their behavior during in the classroom. Teacher announces to student who gets the highest score, giving applause, or giving complimentiing to that student, teacher does not give a gift such a thing, in order to avoid social jealousy. It gives score, I refer to give compliment them like congratulations, you are good and smart students, or excellent student, do it continously, etc. But for students who get poor score, I try to keep them passionate, you’re good at it, just need more concentrate and focus, keep on doing well for the next tasks.

Teacher as learning manager, “for me the learning manager means how to manage the class and students in order to be active and comfortable atmosphere will thus create students of the competent creative students”.which the teacher can manage the circumstance of classroom become condusive and can creates a comfortable and cheerful in learning process. So by a good manager of classroom, it will purposeful goal in

creating and student's creativeness too, even they can give such a great mind of their ideas in learning process managemnet system. Teacher does not punish the student who can not answers the question by teacher, but instead of teacher guides that student as well. For students who did not collect the task, teacher gives their times 1 to two days with additional task.

Teacher as facilitator, "in the newest of curriculum today, teacher as facilitator I personally think teacher prepare all the materials, the newest strategies in giving material, and demand students to developing the materials based on the lesson plan, but of course the explanation of materials by teacher be easier in understand, and unclumsynessly in adatpted the newest curriculum. For it does not means that teacher as facilitator only give the textbook, standing in front of class, then give assignments to the students, that is wrong thought, how students would be understanding without explanation by teacher.

So by the explanation of teacher as facilitator by teacher above, teacher as facilitator means how teacher adapted and developing maerials the between old version of curriculum with the newest curriculum, the materials in lesson plans does not works if teacher just standing front of class, give assignment, a bit explanation about the materials, teacher should be prepare all materials, find the new strategies in teaching and learning process, and then students develop the matrials by their various knowledges, in order to the lesson plans in the newest curriculum running well what teacher and that school expected. Teacher also never gives punishment to all students, because for him punishment does not solutions of student's matter in studying English, on the contrary teacher guide them or giving advice, or

even give time for doing that assignment, in order to students will obidient toward our rules in the class.

" Evaluation I usually do 1 x 2 months which I give a piece of paper to the students, or they can put their opinion or experience about materials teaching and learning process before without put their name".

Here teacher does evaluation, by doing the evaluation in pariodic teacher can improve teaching English and learning process. This evaluation do for knowing students' success in achieving the learning process suitable with the newest curriculum, materials and to determine teacher's achivement in implemeting all activities which has been program in lesson plan, guidebook, etc. Teacher evaluated by repeating materials that has given, and ask them what they hve been learned at the time on a piece of paper, teacher does this evaluation 1 × 2 months.

Conclusions

Based on the provided in findings and discussions of teacher's roles in motivating students in studying English at SMA N 1 Jambi which are as learning manager, amancipator, motivator, facilitator, evaluator, etc. The writer presents several items of conclusions. There were some roles of teacher which roleplay by teacher during interview times. First teacher were play the roles of teacher in teaching English especially in motivating students, teacher announces their work, teacher response students in positively, teacher also demand them to get the feedback of students toward the teaching and learning process, what they beve been get about, should be remind what they have been learned. Teacher build the strong chemistry or approaching students in order to

achieve the goals of lesson plan which adapted by the new curriculum today in the teaching and learning process. Teacher also teach them how to be a care each other, even environment. Secondly, they belonging to good category of teacher, eventhough the writer was find different result from different teacher. Based on the

questionnaire sheet to the respondents which tended to the students' perception or experience during English learning process, and interview to the teacher, teacher has conveyed the teaching materials quite well. They also use learning media as the supporting the goal of teaching and learning process.