

An Analysis of Educational Values of the Main Character in “ The Miracle Worker ” Movie

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ABSTRACT

Educational values are education in concerned with the development of the total personality of the individual intellectual, social, emotional, esthetic, moral and spiritual. This research is aimed to determining the educational values of the main characters in “ The Miracle Worker ” movie. The design of this research was qualitative research. The supported data were obtained from some sources , such as books , articles , journals related to the educational values. In collecting the data , read write technique was used. The data analysis was conducted using educational values approach. The researcher found that there were nine educational values at the Miracle worker movie. Such as Never give up , Self confidence , Friendly be polite , Love , Forgiveness , Optimism , Help each other , Responsibility , Hard work. The conclusion of this research is this Movie is very good to be watch because it has many of educational values. From the story of Hellen and Mrs. Annie Sullivan, we get many very valuable lessons and the most important is our gratitude to God who has perfected the five senses. Then, the patience of a teacher who devotes all her power and makes every effort to give the best for her students.

Keywords : Educational Values , Movie , *The Miracle Woker*.

INTRODUCTION

Literature is beautiful art. The beautiful art that produce in literature is a kind of minds creation of human with using language as the media of literature. According to Wellek and Warren (1997 : 15) Literature is an artistic creation expressed by means of beautiful language. In other word, beautiful language it means highly selective language that can tremble and absorb the reader’s soul due to its beauty from and in content and message. Literature is also a way to experience a way of life, a time period, a culture, an emotion, a deed, an event that you are not otherwise able, willing (as say, in the case of murder), or capable of encountering in any other manner (McGee, 2001 : 2).

Movie is a media that can educate people and enable to improve them understanding on specific subject though visual and have important influence in giving information and as a tool to deliver messages to audience or people. The messages can be positive or

negative depend on audience, because movie show to audience by visualization. Most of the movie adapted from the real story in the world the other adapted from book or novel.

Education value is the spirit of education, so wherever they are taught the value of education will present itself. Educational value is the value of education. Educational value not only can be found in academic processed but also can be found in anything experience. Education value also can define something or limitation of anything that educate someone directed to maturation, which have good or bad character, so it can useful for human life that can reach from educational process.

There are so many educational values contained in a Movie. Many of the values of education in a film still not everyone can realize it consciously. This is because of the amount of literature and the breadth of the study of the world of education. In “ The Miracle Worker” Movie for example, there are many

types of education that are contained and feel very important. Good value for a condition that must be known to achieve good education.

The miracle worker movie by Nadia Tass , tell about Hellen Keller who lives in physical agility. she was a woman who was blind, deaf, mute due to the illness that attacked her since childhood. Because of all his limitations he grew into a child who was rude and easy to emotion, often making chaos.

EDUCATIONAL VALUES

Education is a conscious and systematic effort with indevelop the potential of students. Education is defined as the pcess of giving or receiving systematic intruction and to educate someone is to provide, intellectual, moral and social instruction. It can be seen that education concerns not just intellectual progress but also social and personal development. Also, instruction is only one way of thing, other aspects of pedagogy include: modelling, questioning, and task structuring (Farrel, 2009:2).

According to Farrel (2009:5) said that education leads to change. It has been suggested that to be educate, implies that, the individual has been changed by the experience of education in terms of behaviors toward others, ability to understand the world an ability to do things in the world. Furthermore, the transformation is integrally related to do the concepts of knowledge and understanding.

Education is a constant reorganizing or reconstructing of experience. It has all the the time an immediate end, and so far as activity is educative, it reaches that end- the direct transformation of the quaility of experience Infancy, youth, adult life-all stand on the same educativelevel in the sense that what is really learned at any every stage of experience constitutes the value of that experience, and in the sense that it is the chief business of life at every point to make living thus

contribute to an enrichment of its own perceptible meaning (Schultz, 2001: 40).

Therefore, value is an important and lasting beliefs or ideals shared by the members of a culture about what is good or bad and desirable. Value have major influence on a person's behavior and attitude and serve as broad guidelines in all situations.

According to Earle (1992: 297) Value is positive quality of anything it is desirable, useful, interesting, good and important only a few of the terms available for the expression of positive values. Whether values are part of intrinsic nature of thing or simply a matter of how humans respond to thing is controversial.

Value is relative worth, utility or importance. It means that value must be selected freely become guidance for someone, norm, and principal of someone. Value selected freely will be internalization, look after and become the hold life someone. Choosing values freely means that freely from any pressure, like clear pressure and also which under cover from people who loves (Webster 1981: 2530).

Furthermore, educational values are education in the concerned with the development of the total personality of the individual intellectual, social, emotional, aesthetic, moral and spiritual. It involves developing sensitivity to the good, the right and the beautiful, ability to choose the right values in accordance with the thought andaction. In a row educational value is to develop rational critical thinking, toeducate the emotions, to cultivate the imagination (Seshadri , 2005 : 12). Educational values is the spirit of education, so wherever they are taught the value of education will present itself. Educational values is the value ofeducation. Educational value not only can be found in academic processed butalso can be foundin anything experience.

According to Paige (2006: 268) educational values is necessary to give them strenght of heart. It is time for for school to return to teaching children that

character, honesty, and integrity are important. Good character is not something you are born with; it is something you must learn from those who have it.

Often an education system is based on combination of these values, sometimes focusing more on one than other. These values set the goals for the different subjects. The first value, passing on valuable knowledge and culture, will often be reflected in a system-based curriculum. The second, preparing learners as members of the society, will often be reflected in a function-based curriculum, while the third, developing learners as individuals, is reflected in a process-based curriculum.

According to Taylor (2006 : 4) there are several aspects of educational values are as follows :1) Never Give up, 2) Self-confidence, 3) Friendly and be polite, 4) Love , 5) Forgiveness, 6) Optimism, 7) Help each other, 8) Responsible, 9) Hard work.

MOVIE

Motion picture are in fact both an art form and medium of mass entertainment, and in the latter capacity they have a significant impact in a sociological sense. In addition, they have background rooted in science and technology (Webster, 2004: 305). It combines picture with movement, color and sound. The motion picture has been used for entertainment, those who produce them for teaching insist on the entertainment aspect and blunt the teaching impact (Lado, 1964: 201).

Movie or motion picture is a series of still images which, when shown on a screen, creates the illusion of moving images due to the phenomenon. This optical illusion causes the audience to perceive continuous motion between separate objects viewed rapidly in succession.

Movie is a form of entertainment that enacts a story by sound and a sequence of images giving the illusion of continuous movement. Movie as

screen educators helps the students perceive, understand and appreciate the unique visual and aural language of film and the role of this language in human communication. By developing skill in response to these visual-aural languages, student can increase their understanding of themselves and others and explore the communicative and artistic potential of film as a medium of expression (Deighton, 1971: 3).

THE RELATIONSHIP BETWEEN MOVIE AND EDUCATION

Technology is transformative. It changes as it is used and it changes those who use it. Ideas to improve technology arise from its use and new technology leads further, spiraling in speed and complexity. Changes occur in other areas of life with the advances in such as solar energy, radio, TV. In line with information technology is very important for the community in terms of socializing and interacting. Movie is not a language, but is like language, and since language is one of the methods that use to study language might profitably be applied to a study of movie.

Movie is a powerful teaching tool because it connects ideas with emotions. Research shows that people learn and remember best when their feelings are activated. The visual images of film are also a key element to their effectiveness as a learning tool. The drama of movie as storytelling is another important feature that makes it a useful learning tool (Markotic, 2008 : 17).

Furthermore, movie and education have a very close relationship, because now movie can be an effective medium that can be used by parents to instill the values of life to their children. Movie can be used as a medium of learning to inculcate good values to the children by watching the movie.

RESEARCH METHODOLOGY

The research used descriptive method as (Gay, 1992 : 128) says that descriptive method is an explanation of

the fact that exists in the form of actual description. Descriptive research is a form of research that i pointed to descript the phenomena , both natural phenomena and human making phenomena. According to Semi (1993 : 23) qualitative rearch is done by does not give priority numbers , but gve priority into total comprehension toward interaction inter concept is being studied empirically.

Qualitative descriptive is a viable and acceptable for a qualitative research design. While phenomenology , grounded theory and ethnography also are descriptive qualitative approaches , by nature , they are not exclusively in the descriptive domain because they also tend to explain phenomena (Vickie & Clinton, 2012).

The data source is the source where the data is obtained. Data sources can be divided into two types, primary and secondary data. Data is information, usually a form of fact or statistic that you can analyze (Oxford Advanced Learner Dictionary). Primary data to be analyzed is taken from the movie. While secondary data comes from other sources, such as books, the internet and other materials that can support primary data. Here the researcher uses a dialogue transcript of The Miracle Worker movie which is downloaded from the internet to support primary data. Because The Miracle Worker movie was remade, researcher used the film The Miracle worker which was released in 2000.

Data collecting method is the writer ways in collecting the data. According to Donald (2010 : 435) says that implies that qualitative research may also used written document to understood of the phenomenon under the study. The data in this research was the used documentary technique to collect the data. Documentation is the method used in scientific research inorder to collect data by using the document of evidence list. In this research, researcher analyzed the educational values *The Miracle Worker* movie by recording the relevant

dialogues in a paper. In collecting data, there researcher did some steps that they were: 1) The researcher chooses *The Miracle Worker* movie. 2) The researcher watches the movie until three times or more, then analyzed the dialogues and part of the movie which can analyzed as the educational value. 3) Write the dialogues between the characters that are relevant to the research. 4) Analyzed the dialogues and classify them according to its categories based on educational value.

In data analysis the writer used some methods to analyzed the data.. In this process the researcher used some methods to get valid and true data (Bogdan & Baiken, 1998 : 145), namely; 1) Interpreting the data found in dialogues. 2) Analyzed the dialogues and classify them according to its categories based on educational value. 3) Verify the dialogues with related theory in this research. 4) Gives the conclusion about the educational values in the movie.

FINDINGS

In this part , the researcher was present th data analysis based on educational values in “*The Miracle Worker*” movie. The researcher analysis the main character in movie based on Taylor theory.

In this researcherr there are data which contain of educational values in the main characters and there are some aspect the researcher find in the miracle worker movie. There are some educational values are found in the movie. They are :

1. Never Give Up

People can improve their lives when theu want to go give hard and never give up achieving their ambitions.

Scane 1 Duration 24.26 – 24.52

Annie Sullivan	: Bad...girl.
Chatrine Adam	: No. Never you mind, Miss Annie. It's... It's not the first.
Annie Sullivan	: No, Helen.

Based on scene 1 , After Mrs. Sullivan tried to teach Hellen to know ink and pens, Mrs. Sullivan tried to repeat teaching Hellen, Hellen was angry and hit her doll on the floor, Mrs. Sullivan told her that it was a bad thing and not to do. Hellen gets angry and throws a jar at the wall Mrs. Sullivan keeps telling her again it's a bad thing. Mrs. Sullivan never gave up teaching Hellen and told her about bad things that should not be done.

2. Self Confidence

Self confidence can not be wherever. It has in heart and our thinking. We must try to change our mind , try something new and lost our frightening.

Scene 3 Duration 11.08 – 11.53

Annie Sullivan	: Did she communicate with you?
Chatrine Adam	: Oh yeah, I always know what she wants, if that's what you mean.
James Keller	: No, everyone knows that if you give Hellen candy , she will calm down for a while. Can you teach her to sit nicely , Mrs. Sullivan ?
Annie Sullivan	: First I will teach her language?
Chatrine Adam	: Language ?
Annie Sullivan	: If she doesn't know the word, how will she know to sit nicely ?
Chatrine Adam	: Mrs. Sullivan, maybe you misunderstood Hellen's condition. She can't see or talk.
Annie Sullivan	: If her senses are weak but her mind is not, she has a language. Language is very important to remember visible from her eyes.
Chatrine Adam	: But how do you teach her , if you can't talk to her ?
Annie Sullivan	: I can, of course.

Based on Scene 3 , Chatrine and Mrs. Sullivan discussed how the condition of Hellen, about how Hellen communicates, the Chatrine said she always knew what Hellen wanted. Then James asked Mrs. Sullivan to take a good seat. Mrs. Sullivan said first she would teach Hellen's language, how she knew to sit well if Hellen did not understand the word. Although her senses are weak but unconscious, Hellen has a language and is very important to approve. then the chat asked how Mrs.

Sullivan could teach Hellen if Mrs. Sullivan couldn't ask questions. With confidence, Mrs. Sullivan said: Of course I can.

3. Friendly be polite

Friendly means showing kindness to someone , as friend would behave. Indonesian people well known as friendly people where we were still hold our norm. polite is way to respect other as social human being.

Scene 6 Duration 10.14 - 10.45

James Keller	: Miss. Sullivan , I'm James Keller.
Annie Sullivan	: I had a brother, Jimmie. Are you Helen's...
James Keller	: Half brother. Do you have a trunk?
Annie Sullivan	: Yes.
Chatrine Adam	: Miss Sullivan. I'm so relieved. We were beginning to get a little bit worried about you.
Annie Sullivan	: The man who sold me that ticket ought to be tied to the tracks.
Chatrine Adam	: I'm Katherine Keller. I'm Helen's mother.
Annie Sullivan	: You didn't bring Helen. I was hoping you would.
Chatrine Adam	: Well her father wanted to spend the afternoon with her, actually. They so enjoy their time together.

Based on Scene 6 , James and his mother picked up Mrs. Sullivan. Then welcoming her arrival greeting and getting acquainted with this their first meeting, Mrs. Sullivan greeted back kindly and asked where Hellen was.

4. Love

Love is something special needed to live. Love to our God, love to ourselves, love to our family, friends and our people around us. Love to each other. We need a love as way of life. Because of the social nature of humans and the long developmental period from birth to adulthood, the need for love is closely linked to the need for survival.

Scene 9 Duration 42.01 – 42.12

Annie Sullivan	: I see even the animal's behavior is better than her and your love causes it.
Captain	: Take care of your mouth, sorry

Keller	!!
Annie Sullivan	: I am afraid your love for Hellen is the biggest obstacle more than blindness and deafness.

Based on scene 9 , Mrs. Sullivan told both parents Hellen given their love to make Hellen grow to be spoiled, with the current situation it became the biggest obstacle and more than blindness and deafness experienced by Hellen.

5. Forgiveness

Forgiveness is good action and attitude as faithful but many people have mistake but they are not brave to ask.

Scene 10 Duration 23.35 – 24.23

Annie Sullivan	: To the best of my knowledge, one in this house has ever tried to control the girl, but... how can I discipline her without breaking her spirit? But... if she won't obey me...
Chatrine Adam	: No. Never you mind, Miss Annie. It's... It's not the first.
Annie Sullivan	: No, Helen.

Based on Scene 10 , In a room Mrs. Sullivan was writing a diary and Hellen approached her and spilled ink and regarding her writing but Sullivan was not angry , instead she spelled and taught Hellen to know ink and pen.

6. Optimism

Optimism is an expectation to get the goodness. Optimism is new spirit to do something while we sometimes face in bad condition. No reasons to be pessimist because God give us many happiness to be enjoyed. Without do optimism, we get difficulties in all of challenge. We have to understand that all ourselves have many advantages to be developed.

Scene 12 Duration 16.17 – 17.02

James Keller	: So what is that? a game?
Annie Sullivan	: This is the alphabet for the Deaf , the shape of each letter "D", "O", "L", "L", DOLL. First she will imitate it.
James Keller	: Oh, she can imitate something, like a little monkey.
Annie Sullivan	: Smart monkey
	(Hellen is angry because she

	wants her doll back)
James Keller	: I think she wants the doll back.
Annie Sullivan	: Yes sure, she will spell it,
James Keller	: Shee didn't have a picture of words, how could he spell.
Annie Sullivan	: If her finger studies the letters now, then one day his brain will learn the meaning of all that.

Based on Scene 12 , James Keller moved out where Hellen and Miss Sullivan were and Mrs. Sullivan asked Alfabeth to be deaf to Hellen, James asked what was the game? Miss Sullivan is Elizabeth for deaf, then asks James when she teaches Hellen and asks Hellen to imitate her. when that Sullivan took the doll held by Hellen, Hellen got angry and asked for the doll to return. Miss Sullivan wanted Hellen to spell what she taught and would recover her doll after she spelled it. But Hellen keeps asking for the doll to be asked, James asks Miss Sullivan to say Hellen wants the doll back, but she has to spell it said Miss Sullivan. then James asks she doesn't have a picture of words, how she can spell. Miss Sullivan is optimistic that one day Hellen's brain will look for the meaning of the word he is teaching.

7. Help each other

Help each other is from as social human. We cannot live without other people. Help each other makes life more than meaningful.

Scene 14 Duration at 11.57 - 12.02

Chatrine Adam	: we will do everything we can to help you. I don't know what you think about us, Mrs. Annie.
Annie Sullivan	: New people are not strangers to me. I've always been surrounded by them all my life.

Based on Scene 14 , Based on the dialog above the researcher concluded that Helen's mother told Mrs. Annie that she and her family would do anything to help Mrs. Annie.

8. Responsible

Responsible is having a capacity for moral decisions and therefore accountable , capable or ration thought

or action. Responsible is something that we have to do get the right.

Scane 16 Duration 43.54 – 44.00

Captain Keller	: What's possible, if I agree with this advice, will you bring Hellen to a mental hospital?
Annie Sullivan	: A mental hospital is not the right place for Hellen, Captain. Believe me, I know what I'm doing. I grew up in a mental hospital.

Based on Scane 16 , In the dialogue above showing the conversation between Mrs. Sullivan and Captain Keller, Mrs. Sullivan explained to Captain Keller that a mental hospital was not the right place for Hellen, because Mrs. Sullivan had experienced living in a mental hospital.

9. Hard Work

Hard work means the key to success. Hard work always related with good looking job or doing everything to ge the target. We often get many advices about hard work. The writer has listened that we must continue our working until we get goal. Because this problem, it is important to always hard work consistently when we want something. Magical movement can't be happened instantly, it need good efforts our selves with aim to change and develop better.

Scane 17 Duration 6.45 – 8.18

Doctor	: Dr. Chislom cannot do anything for children and appoint Dr. Alexander Graham bell. Because she was young and her parents did not want her to go far. I intend to send you to be private teacher.
Annie Sullivan	: Private instructor or maid ? we both know you accidentally threw at me.
Doctor	: You are so smart, but when you first came you can't spell your name.
Annie Sullivan	: tell me about that kid! Is that kid smart or stupid? or can she teach ?
Doctor	: they said s he was very angry easily.
Annie Sullivan	: Me too, you have to warn the Kerllers family about me.
Doctor	: I didn't say anything about you except about job qualifications. This is the last

	time you advise you, Annie. You are not wise and you have other talents, you are very hardworking and pleasant, we are proud of you.
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Based on Scane 17 , In the room the doctor told Mrs. Sullivan to send her to become Hellen's personal teacher. Then Mrs. Sullivan asked how Hellen and the doctor answered. The doctor also advised Mrs. Sullivan and said Mrs. Sullivan agreed that she had talent, was hardworking and also pleasant, the doctor was proud to have.

DISCUSSIONS

The results of the research show that the miracle worker movie has nine educational values. Nine of these educational values will be discussed and this is the educational values found in The Miracle Worker movie are Never give up, self confidence, friendly be polite. Love, Forgiveness, Optimism, Help each other, Responsible, and Hard work.

The first never gave up, as shown by Mrs. Sullivan's persistence and unceasingness, Mrs. Sullivan continued to teach Hellen despite the many difficulties and problems he faced such as when Hellen was always angry rebelling and doing things that were not good when taught and the lack of support from captain Keller because captain Keller considered Mrs. Sullivan treated Hellen inappropriately. However, despite many difficulties and problems the woman never gave up teaching Hellen until finally Hellen could communicate as he and Hellen's family hoped.

The second is self-confidence , although some of the keller's families were not sure that Mrs. Sullivan could make a change to Hellen, confidently Mrs. Sullivan was sure she could do it, and showed the Keller family that she would bring change. She taught hellen until hellen could communicate

The third is friendly and polite , indicated by the treatment of the keller

family who welcomed the arrival of the sullivan lady, and greeted Mrs. Sullivan when she entered the dining room.

The fourth is love , Mrs. Sulliovan really loved Hellen and she felt hell was a reflection of herself and felt Hellen deserved happiness like a normal human. With the background of the masses, Mrs. Sullivan made her even more pressured to educate Hellen, because she knew Hellen was an intelligent murd, seen from Hellen's capture when taught. Mrs. Sullivan also felt that Hellen's parents could not educate Hellen like an ordinary girl. These factors made Mrs. Sullivan love her and taught Hellen patiently to teach Hellen language and many things.

The fifth is Forgiveness, It was proven when Hellen spilled ink on the paper when Mrs. Sullivan was writing and Hellen also stabbed Mrs. Sullivan's hand with a pen Mrs. Sullivan was not angry but Mrs. Sullivan actually taught Hellen to know ink and pen.

The Sixth is optimistic, Mrs. Sullivan is a teacher who is always optimistic and always difficult, because as a teacher Mrs. Sullivan is always optimistic to be able to make Hellen a happy little girl figure, looking for Hellen to be seen, believe sign language and learn to look for things like humans while getting various challenges and resistance from Hellen Mrs. Sullivan still challenged Hellen because she was sure Hellen was able to make what she wanted.

The Seventh is help each other , When Mrs. Sullivan was at home at Keller's family to become Hellen's private teacher, Keller's family also helped Mrs. Sullivan, Hellen's mother also helped Mrs. Sullivan a lot when she had difficulty facing Hellen.

The eighth is responsible, Mrs. Sullivan explained to the captain that a psychiatric hospital was not the right person for hell because he himself had experienced how to live in a mental hospital, Mrs. Sullivan felt he had the responsibility to teach hellen because he had been chosen as a private teacher. ,

Mrs. Sullivan did not want Hellen to have the same fate, living in a mental hospital and morgue where she played. Mrs. Sullivan wants to teach Hell to be what she wants to be.

The ninth is working hard , Seen when the doctor who advised Mrs. Sullivan, the doctor said that Mrs. Sullivan was a hard worker and pleasant and it was evident when Mrs. Sullivan worked hard to teach Hellen until she succeeded and Hellen could communicate.

CONCLUSIONS AND SUGGESTIONS

This research is discussed researcher concludes that the movie is very good to be watch because it has many of educational values. From the story of Hellen and Mrs. Sullivan, we get many valuable lessons and the most important is our gratitude to God who has perfected the five senses. Then, the patience of a teacher who devotes all her power and makes every effort to give the best for her students.

Although there are many short comings that exist in students, in the story of Hellen who is blind, and deaf. But with the courtesy owned by Mrs. Sullivan and her faith and perseverance, she can turn all flaws into privileges which are not necessarily achieved by even normal people.

Then, the firmness of a teacher is also needed for students and their parents. Firm does not mean hard. Strictly means to say "Yes" if yes and say "No" if indeed not while giving an explanation of each word. This needs to be done consistently or made habituation so that children can think what is right and what is wrong, so that they can be careful in acting.

By applying this, the character of the child will be formed automatically because he is always given an explanation for her actions, then later he will get used to communicating and discussing, as well as sharpening his intelligence in thinking. An educator

must always work hard and never give up.

It is capital for an educator so that she is able to provide education thoroughly and thoroughly. An optimistic attitude is needed by an educator because by being optimistic, educators can be more motivated to innovate to be useful for their children. If the senses are odd and not his mind, she must have language, "language is more important to the mind than the light of the eye". The best and most beautiful things that are not seen or touched by the world are things that are felt in the heart.

This study would like to give some suggestions related to this research for teachers, student, and the next writer. The suggestion could be put forward as follows; 1) To the Teacher, from this movie the teacher could choose the appropriate movie when they want to teach and responsibility and hard work were the important education values when the teacher taught the students because they would not be give to teach although the condition is hard. 2) To the student, they could choose the movie that content educational values such as the miracle worker movie and could get motivation to study hard after watched this movie.

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