

Students' Perceptions of using Cake Application for Speaking Skills at The First Grade of SMA Negeri 1 Jambi

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ABSTRACT

The objective of the research entitled The Students' Perception of Using Cake Application for Speaking Skills at the First Grade Students' of SMAN 1 Jambi this research aim to investigate students' perception of Using Cake Application for Speaking Skill in findings and discussions, the researcher presents several items of conclusion is follows: The problems of the research is what are students' perceptions of using Cake application for speaking skills at the first grade of SMA N 1 Jambi. The researcher uses a qualitative research with the use of phenomenology approach. Perception of students in first grade SMAN 1 Kota Jambi which the researcher found in-depth interviews and document analysis. Students' perception of using Cake Application is very well. This is evident from the students who know what features are available in the cake application which have different functions for speaking skills. By knowing the function of each feature, it proves that students learn and get the benefits and positive effects of the cake application. Lastly students' perception of using Cake Application for speaking skills is a great application for learning English because English is an international language and learning English can also broaden students' knowledge of the Indonesian languages than they have learn.

Key words: *Students' Perception, Cake Application.*

INTRODUCTION

In English, speaking skills is the assessment seen by people of their ability to master the language. If the students are confident to speaks English in public even though there are still some mistakes in grammar and pronunciation, the general people who hear will assume that the students are good in speaking English. Because English is crucial for communicating, speaking is one of the basics skills that students must master. There are many benefits learning English for students, not only in terms of skills but also assist them in accessing future jobs. (Gard&Gautam) stated that students will not have difficulty understanding and communicating when traveling to another country when the students' use English.

According to some research, speaking is one of the four skills in English that must students be master, and speaking is indispensable for effective communication in any language. When the students use English as a foreign language to learn especially in SMA Negeri 1 Jambi, speaking skills are crucial in supporting students' abilities. There are some problems the researcher found from the students in speaking

skills, fear of making mistakes, fear of using grammar, fear of being laughed, fear of wrong pronunciation. Some of the students can speak English but still feel embarrassing. The students also feel less confident because low in vocabulary as a sentence in speaking. And some students are bored because learning English just only with reading a long paragraph. With this situation the students studying at home due to the COVID-19 virus, they cannot be directly supervised by the teachers, so that becomes a problem that makes students lazy or less able to speak English.

There are so many ways to help the students learn English, especially in speaking skills. One of them is the learning application, learning application has emerged as a new and convenient medium to sustain the foundation of the education system due to prolonged school closures, according to (Huang, Liu, Lili, Yang, Wang, 2020) to combat educational disruptions at this time, online learning has become a very flexible learning system that has evolved because it helps and is alternative to education systems where teachers usually taught face to face.

(Harmer, 2001) stated that to avoid the students

focusing on the arrangement of grammar and vocabulary, the teacher can use English as a language when communicate with the students. So, the students feel that it is important to know the function of the language. The point is that students' ability to improve languages is more important than whether the language they use is accurate or not. Harmer also stated that to create students' interest in speaking. The teacher must make something more interesting in communicating with the students' (Harmer,

2004). In this case, to attract students' interest, the Cake Application can be a solution to help students in speaking skills because this application provides features for learning English for students'. So, the students' have a high sense of curiosity and don't feel bored. The researcher should try to encourage students to speak and learn using the Cake application by providing instructions and tutorials on how to use the application.

STUDENTS' PERCEPTION

Students' perceptions are student's perspective or response that is relative to what the students experience or conclude the objects and understand through the senses in problem-solving or social situations. Nixon Jewet (1980) said that there are four parts of students perceptions:

1. If students give a positive response and give questions to the teacher about the material, it is a very good perception.
2. If students only understand and do not ask the teacher about the material, it is a good perception.
3. If students do not pay attention to the teacher, and sometimes rarely attend class, even often talk in the class, it is a bad perception.
4. If students respond negatively even if the students do not care at all and not

paying attention to the teacher, it is a very bad perception.

Students perceptions are their thoughts, beliefs, and feelings about person, situations, and event. That includes classroom. We as parents and teachers need to consider them. Students perceptions in the process of preferential treatment of students toward information they get from an application, in this study is Cake application. Through with their senses, students can interpret the observed object.

Studies repeatedly show that student perceptions are an important determinant of students' behavior and an understanding of these perceptions can be more useful in explaining their behavior than the well intentioned inferences sometimes made by teacher.

CAKE APPLICATION

(Margaret Rouse 2007) Applications are software that have a specific function. Some applications are standalone and some are supported by several programs. programs contained in the application help the application to work for its users. Data processors, database programs, web browsers, development tools, image editors, communication platforms and learning platforms are among the examples of software applications. The application also has a system for storing files that depends on the system software. File storage in applications is usually automatic when the application has been downloaded or accessed.

The Cake application is a free English learning application available for Android or iOS users. The application was published by the Corporation playlist and had features that interesting for the users. Such as learning through a YouTube video clip that includes subtitles, speaking practice with native speakers, and the AI Speech Recognition feature (which is to correct pronunciation), and this application is free to use by all users. To be able to use this application, you must first download it on the Play Store for Android users and the App Store for iOS users. This application provides 14 languages included Indonesian and English. And after downloaded the cake application, the user will be asked to set the type of language used. After that, we can use it by registering via Facebook or Google account. If the users sign in via Facebook or Google account, it will help the users save the data.

According to the researcher, as long as the researcher uses the cake application, the researcher feels very interested in the features to provide free and complete, especially learning to speak, pronounce, and listen. The videos provided by this application make users even more excited to try and to learn. Especially in the current situation, users can use it for free, so the users don't get bored while studying at home.

SPEAKING SKILLS

According to Chaney (1998), speaking is the process of conveying the intention to be understood by the recipient through speak directly of using written and spoken words or indirectly using body languages such as nods, hand movements, facial expressions, and other actions in different contexts. Brown (1994) and Burns and Joyce (1997) define "Speaking as an

interactive process of making meaning that includes the production, reception, and processing of information."

According to Harmer (2007, p. 343), speaking skills require three components: Grammar, vocabulary, pronunciation, fluency, and understanding. Leech (1982, p.4) says that grammar is the foundation when you want to speak in learning a language. The statement is supporting by Rezikin (2007, p.5) states that there are other components besides grammar, which is vocabulary. Vocabulary important because it expresses ideas when speaking and writing. The use of vocabulary makes someone easy to communicate because the vocabulary is the root of humans to make a sentence and express their feeling. And the next component is pronunciation. Pronunciation is to get correct sounds when you say something or a sentence in learning languages. The pronunciation is related to the phonological process that determines the many differences in sounds and patterns in the language. After mastering the three components above, fluency becomes the main goal in speaking. Fluency is the ability to speak fluently without being hindered. The goal of learners when learning a language is fluency in speaking. Someone who speaks fluency is when talking without obstacles and a little pause when speaking. For example, said "Eeee" or "Ummm". If someone does not have these obstacles, the speaker will not spend time thinking about the vocabulary to be conveyed (Brown, 1997).

The final component that must be master in speaking is understanding. According to Hornby (200, p. 194), understanding is when you know about something and get the result and make your skill better than before. To get the results of the goal of speaking skills is to go through the process of students' listening skills so that understanding is formed (Tarigan (1990, p.3-4).

RESEARCH METHODOLOGY

The researcher uses a phenomenology research design with the use of qualitative research. Qualitative research draws from the philosophy of phenomenology in its emphasis on experience and interpretation. According to Patton (1990), in the conduct of a phenomenological study, the focus would be on the essence or structure of an experience (phenomenon).

The subjects of this study were students of SMA Negeri 1 Jambi who were 10th grade students at Sma 1 Jambi. They are students who from the

beginning of school have never studied directly as a result of covid 19. Mack et al. (2005: 85) states that purposive sampling is a type of sampling technique that classifies participants according to pre-selected criteria that are relevant to certain research questions. The researcher decides what should be known and seeks people who can and are willing to provide the information based on knowledge or experience.

In collecting data, this research used interviews. Data collection techniques are very important in research because the main purpose of the research is to collect data. Semi-structured interview is an unstructured interview that is conducted during research, data collection, semi-structured interviews are often used as a source of data for qualitative research and usually prior to conducting interviews are scheduled in advance for the time and location.

In term Data analysis, this research had some activities, as follows: 1) Organize and prepare data needed for analysis, 2) Read through all the data and gain a general sense, 3) Conduct analysis by using coding to classify data. 4) Identify themes from coding. 5) Represent the data within a research report, 6) Process the data to evaluate the Students' perception of using the Cake Application. 7) Conclude the result of the research.

DISCUSSIONS

From all interview results, this research found students' perception of using Cake Application for speaking skill, that most of X Mipa 3 students liked to use the Cake Application and the researcher found that using the cake application can help students improve their English speaking skills. cake application can increase students' interest in the process of improving their speaking skills.

The Cake application is an alternative application that is very effective for students to learn, because it provides features that can help improve student pronunciation, student' grammar, student' vocabulary and students' fluency in speaking English, especially during the Covid 19 students only study at home. So while at home, this application can help students improve their English speaking skills.

According to Harmer (2007, p. 343), speaking skills require three components: Grammar, vocabulary, pronunciation, fluency, and understanding. all these components are the

speaking variables that must be mastered in order to speak in English. The success of the application cake in helping students to speak English is because the application is complete and provides all the components in speaking, so students only need to open the application to learn. Because there are so many students who like learning through video or voice rather than reading books, that's why the cake application can attract students' interest in improving their speaking English skills.

Based on the results of the interview, the researcher found the students' perceptions of using the cake application for speaking skills, the cake application has many benefits and positive effects for the process of students in speaking English. Students who are less active in class also become more interested in learning because of the availability of interesting learning features in the cake application. Most students are less active or afraid in speaking English because they are afraid of wrong grammar, pronunciation, vocabulary and lack of fluency in speaking. This fear comes from the lack of media for students in learning. Students only read textbooks so that they feel bored. By studying the cake application, the boredom can be resolved because the application has many videos and features that make students interested in learning English. The results of the interview showed that most of students gave a good perception of using the cake application. In conclusion, learning by using the cake application is very helpful and useful for speaking English skill.

CONCLUSION AND SUGGESTION

Based on evidences which were provided in findings and discussions, the researcher present several items of conclusion as follows: Perception of students in first grade Sma N 1 Jam,bi wich I found in the interview, students perception in learning speaking very well. The students feel very interested in the cake application for learning English, because some students say this application is different from other applications, this application is a free application that has very complete features for learning to speak. With the features in the cake application, it is evident that students' perceptions are very good in learning to speak. This is evident from the students being able to speak in English when doing zoom meetings. And lastly, which strengthens students'

perceptions of using the cake application for speaking skills is that the cake application is very good and, according to them, it is useful because it can help them know the correct pronunciation, correct grammar, new vocabulary, and practice their fluency in speaking using features. Which has been provided complete by the cake application. After analyzing the data and making the data then making conclusions, the researcher gave suggestions that the students' perceptions in using the cake application to learn to speak did not change and fostered student perceptions to be more enthusiastic about using the cake application to learn to speak in grade 1 at SMAN 1 Jambi. Then, the researcher gives suggestions to students to be more diligent in opening and learning the cake application, because it is very disadvantageous if effective and good learning media are provided but are not used and utilized. Next, this research provide advice to teachers, to make better use of existing technology or learning media in order to help students improve their speaking skills. by using interesting and different learning media students will feel more interested and not get bored quickly.

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