

Students' Perception of Studying English at The Twelfth Grade Students SMN N 8 Jambi City.

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ABSTRACT

This study aims to determine students' perceptions about learning English in the twelfth grade of senior high school 8 in the city of Jambi. This research is a qualitative phenomenological research. The data collection technique was obtained through interviews. The results showed that according to students learning English is very easy to understand if students want to learn to understand it, the interest of students of SMAN 8 Jambi city in receiving learning is also supported by learning support facilities such as books, English dictionaries, and other online English dictionary sites. In addition, the assignment given by the teacher also raises student perceptions. Good teacher interaction in delivering learning can also lead to student perceptions. In this case the teachers at SMAN 8 Kota Jambi always use two languages to interact with their students. Good interaction between students and teachers is also supported by student activities. In this case, students of SMAN 8 Jambi City are always actively asking their teachers and friends about learning English. As for its application in everyday life, due to the lack of students' ability in English pronunciation, and the lack of students' vocabulary regarding English learning, students lack confidence to interact with other people in using English. Based on the research results, it can be concluded that according to students learning English is very easy. Students' interest in receiving learning is also supported by supporting facilities for learning English such as books and dictionaries. Teachers always use two languages to interact with their students in learning English, namely by mixing Indonesian. Students always actively ask teachers and friends about learning English that students do not know, and students do not apply English in their daily life due to lack of vocabulary and lack confidence in interacting with other people in using English.

Keywords: *Students' Perception, Studying English*

INTRODUCTION

The education system consists of many components, including students, teachers, curriculum, administrators, specialists, technology, physical and financial resources. However, teachers are an essential component because the quality of education is highly dependent on the quality and competence of teachers. Teachers have many roles, from planning lessons to teaching, disciplining, motivating and guiding students. The factors that most influence student learning and performance are not only teacher attitudes, choice of methodology and curriculum content, but also socioeconomic background, behavior and student personal characteristics (Ünal, 2017).

Teachers have an important role in taking responsibility for teaching well and instilling in children the correct knowledge (Gunduz, 2016: 623). Today, educators are widely aware that learning is not about the transmission of knowledge, but about a

cognitive process of knowledge construction that is strongly influenced by social, cultural, and emotional factors. Our education system is still dominated by the factory model of schools, and teachers are often required to teach the standard curriculum using traditional teaching methods (Neeman and Barak, 2013: 9).

In language classes, students need a teacher who can understand students' needs, not one who will manipulate or direct students or decide for them how they will learn, but one who will encourage, guide, and build self-confidence and create fun while learning a language (ALRowais, 2015: 654).

In language learning, students have difficulty facing learning English as a foreign language due to various factors and problems often lose motivation to learn. This has a direct impact on the learning process (Alshenqeeti, 2018: 1). Students' perceptions of learning are highly correlated with overall ratings of teaching effectiveness. Students' perceptions

of learning can be studied in a variety of courses, resulting in more generalizable results (Centra and Gaubatz, 2005: 1).

Perception is an object that shapes the content and diversity of the world, but also the starting point and source of sensual or intellectual cognition will be the subject of one's thoughts (Démuth, 2013:11-12). In common terminology, perception is defined by Longman Dictionary of Contemporary English as the way you think about something and your idea of what it is like, the way that you notice things with your senses of sight, hearing etc, the natural ability to understand or notice things quickly. In philosophy, psychology, and cognitive science, perception is the process of attaining awareness or understanding of sensory information. The word perception comes from the Latin words *perceptio*, *percipio*, and means receiving, collecting, action of taking possession, and apprehension with the mind or senses (Qiong, 2017:18). The study of human perception is a complex field with definitions and theories of the term being highly interdisciplinary and inconclusive (Lewis, 2001:273).

Students' perceptions of learning strongly correlate with overall assessments of teaching effectiveness. Students' perceptions of learning can be studied in various courses, resulting in more generalizable results (Centra and Gaubatz, 2005:1). Therefore, perception is the act of making up to recognize and interpret sensory information. To provide an overview and understanding of the environment. Perception is divided into time orientation, namely the perception of the past, present, and

Perception of students is very important because this also means for teachers or lecturers to evaluate after knowing the results of student perceptions. As stated by Chen, the student's perception is really important for evaluating the teaching effectiveness. After knowing the perception of students, teachers or lecturers can change what is not liked by students and can improve what has been liked by students, whether it is about how to teach or how to deliver material to students. Therefore, student's perception is very important, especially for teachers or lecturers. According to Petegem's study, the student perception is the important account to

DEFINITION OF PERCEPTION

future. Perception is the process of recognizing information and comparing it with previous memories stored in a person's brain. Perception is the act of collecting, identifying, and interpreting sensory information, intending to provide an image and understanding of the environment.

STUDENTS' PERCEPTION

Students are the main and the most important resource in the teaching and learning process. Students can learn from teachers, while teachers cannot teach without students. All of the learning process always begins with perception. Students' perception is the process of preferential treatment of students toward information they get from an object, in this study is teachers' classroom questions. Through observations with their senses, students can interpret the observed object. It is important to understand students' perceptions of how they perceive teachers' questions and answer questions in class. Those perceptions affect students' willingness to participate actively in question and answer sessions (Cole, 1994: 184). Further, student perception is a process where students prioritize the process of obtaining information from objects. In this study the teacher became a class problem. Through sensory observation, students can interpret the object being observed.

FUNCTION OF PERCEPTION

measure the learning outcomes. Freiberg and Stein stated that the students' perception is the solution of components and indicators in explaining the classroom conditions. Therefore, student's perception is very important not only for estimation but also for teaching development purpose (Chen and Hoshower, 2003:15). In sum, students' perceptions are very important, because this is also a way for teachers or lecturers to evaluate the results of their opinions, besides that it can change what students don't like, and can increase student interest, both about how to teach and how to convey material to students.

STUDYING

Study is the result of a subsequent pairing of stimulus and response held reinforcement (reinforcement) continuously. Reinforcement is intended to strengthen behavior which are internalized in the learning process. Learning process each person will produce different learning outcomes for that the need for continuous reinforcement until experiencing changes in behavior towards a more

Good (Gagne, 2008:7-8).

Learning, is the main goal in the learning process, because this means taking control of learning or directing yourself and wanting to do it. This requires being able to make decisions about the best or most appropriate way to learn and be actively involved. Furthermore, autonomy involves effort, commitment, and certain independent behavior on the part of the learner. To support this, autonomy is the ability to take over one's own learning. This practice involves self-determination and making decisions about different aspects of learning, such as setting goals, monitoring processes, and evaluating performance, among others. Therefore, it is necessary to reflect on one's own learning, take the initiative to explore, find solutions, and evaluate results (Jiménez, 2018:72).

ENGLISH

English is the most commonly spoken language in the world. One out of five people can speak or at least understand English. It is also called the major window on the world, which means that English gives us a view of the various progress taking place in the world (Nishanthi, 2018:871).

To learn English requires constant practice and patience. The kind of feeling that succeeds among students is that it is not possible to achieve fluency or mastery over the English language. This kind of tendency prevents students from learning English. Most of the student study English from the examination point of view, so they are not able to produce even a single sentence without the grammatical error. Furthermore, sufficient practice is not given to students to learn a language. Knowledge of English is necessary if one wants to come up in life. It is the major window of the modern world. This is all the truth where the advanced countries have opened their doors for recruiting technically

qualified persons. Only those who have a command over the English language are given a job (Nishanthi, 2018:872).

RESEARCH METHODOLOGY

This research is classified as an evaluation study with a qualitative research approach to phenomenology. Qualitative research is a means for exploring and understanding the meaning individuals or groups ascribe to a social or human problem. The process of research involves emerging questions and procedures. Data typically collected in the participant's setting (Creswell, 2014:4).

Phenomenology approach is an approach to qualitative research that focuses on the commonality of a lived experience within a particular group. The fundamental goal of the approach is to arrive at a description of the nature of the particular phenomenon (Creswell, 2014:5). Phenomenology is a philosophical approach to the study of experience. There are many different emphases and interests amongst phenomenologists, but they have all tended to share a particular interest in thinking about what the experience of being human is like, in all of its various aspects, but especially in terms of the things which matter to us, and which constitute our lived world (A. Smith, Flowers and Larkin, 2009:21). In this research, the researcher chooses qualitative research to present the result of the research.

The population in this research were twelfth grade students at SMA Negeri 8 Jambi City. In this study the researcher took the sample of 39 students of class XII IPS 3. However, not all of these students were the research sample. In this study the researcher used purposive sampling to take the research sample. Purposive sampling is all cases that mean some criterions that would be useful for quality assurance (Creswell, 2014: 209). For these criteria, this study focuses on students who have high achievement in class in learning English with a range of values of 86-100. The reason the researchers chose these students as criteria was because these students were thought to better understand English learning, making it easier for researchers to find out students' perceptions in learning English.

The data collection techniques employed in this study were interviews. As stated by Creswell (2013:56) the data collection in a descriptive study is typically extensive, drawing on multiple sources of information, such as observation, documents, and audiovisual materials. In collecting data for this study, the authors used interview, the researchers interviewed students by asking several questions related to students' perceptions of learning English. In this study, data collection was obtained from interviews with students, because researchers wanted to know students' perceptions in learning English.

FINDINGS

The perception of a student can be known through the situation in the student learning class, with a conducive learning classroom situation, students will understand the learning described by the English language teacher well. Based on the interview with student A, he explained about the easy of learning English as follows:

For me learning English is difficult because I did not learn English from the beginning, maybe if I learned from the start knowing that learning English might not be as difficult as I feel now

Based on this explanation according to the students, learning English is difficult because they did not learn English from the start, if they knew from the start that learning English might not be as difficult as they feel now. Likewise student B explained that:

I think learning English is easy, it depends on us who understands it, because many say that English is difficult, but in my opinion it's pretty easy, because I've tutored English too, and we have to know English. that is, it will be easy to answer these questions or assignments from school

Based on this explanation, according to students learning English is easy, it depends on our understanding of English, because many people speak English very difficult, but if they think it is easy, because they are also English tutors, and we also have to know English. It is very easy to answer this question or school assignment. Likewise student C explained that:

English is easy if we learn a little vocabulary

Based on this explanation, it can be concluded that according to students at SMAN 8 Jambi City, learning English is very easy to understand if the student wants to learn to understand it, but learning English will be difficult to understand if the student does not want to learn to understand it, so students will find it difficult to do language assignments. English given by the teacher.

Student interest in learning English is also supported by the learning facilities that complement it. Based on the interview with Student A, he explained about the use of facilities in teaching as follows:

Yes, use a dictionary, because in learning English a dictionary is very useful

Based on this explanation according to students, the dictionary is used in learning because it is very useful in learning English. Likewise student B explained that:

Yes, definitely use it, because some of the teachers might forget about some grammar so the teacher brings some books

Based on these explanations according to students, teachers at school should use it, because some teachers may forget certain grammar, so the teacher brings some books. Likewise student C explained that:

Yes, because the book is a source of student learning

Based on this explanation, it can be concluded that teachers at SMAN 8 Jambi City use facilities to support English learning such as English books, English dictionaries, and other English dictionary online sites.

Not only English learning facilities, the ease of assignments given by the teacher also affects students' perceptions. Based on the interview with Student D, he explained the ease of assignments given by the teacher as follows:

Actually, the English assignment given by the teacher is easy, and if someone doesn't understand, I always ask

Based on this explanation according to students, it is actually very easy for teachers to

teach in English. If someone doesn't understand, they always ask. Likewise student E explained that:

Actually the assignment given is easy to understand, sometimes there are some assignments that I can't answer but I ask my classmates and the teacher who is teaching

Based on the explanation according to the situation of the students, the assignments given are easy to understand, sometimes they cannot answer some tasks, but they will ask their peers and teachers who teach. Likewise, student F explained that:

I don't really understand, but there are some that I do understand

Based on this explanation, it can be concluded that according to students at SMAN 8 Jambi City, the assignment given is easy to understand if the student understands the explanation given by the English teacher, but there are some students who do not understand the assignment given by the teacher because students do not understand the explanation given. given by the teacher.

Students' understanding in learning English is also influenced by how the teacher interacts with students when delivering learning. Based on the interview with student D, he explained the interaction between the teacher and students when learning English in class as follows:

Teachers who teach always use 2 languages, namely English and Indonesian

Based on this explanation according to students, teachers who teach always use two languages, namely English and Indonesian. Likewise student E explained that:

Yes, teachers who teach using 2 languages, namely English and Indonesian so that students can understand English language learning, because not all students understand English

Based on this explanation, it can be concluded that according to students at SMAN 8 Jambi City, teachers always use two languages to interact with students in learning English, namely by mixing with the use of Indonesian, this is done by the teacher so that

students can better understand the explanations described by the teacher, because not all students understand English.

Good teacher interaction can also be supported by the way the teacher helps students complete learning. Based on the interview with Student A, he explained about the teacher helping students in solving difficult grammar (sentence structures) in English as follows:

Yes, it is greatly assisted by the teacher, if students do not understand the material or assignment given

Based on this explanation according to students, if students do not understand the material or assignments given, they will get great help from the teacher. Likewise student B explained that:

Yes, the teacher always helps students with difficulties when doing something, but I often do it at home by looking at sample questions from YouTube, and sometimes I understand the material in the tutoring area

Based on this explanation according to the students, the teacher always helps students who have difficulty doing something, but they often do it at home by looking at sample questions on YouTube, and sometimes they already understand the content in the field of tutoring. Likewise student C explained that:

Yes, sometimes if the question is very difficult for students, then the teacher will help the student

Based on this explanation, it can be concluded that according to students at SMAN 8 Jambi City, teachers always help students if students find it difficult to understand English learning such as grammar in English or other.

In addition to the way the teacher delivers lessons, teacher interactions must also be supported by student activity. Based on the interview with Student A, he explained about the activeness of students in teaching and learning as follows:

Yes, we must ask, because if we don't ask then we don't know

Based on this explanation according to the students, students are required to ask questions during their lectures, because if we

don't ask, we don't know. Likewise student B explained that:

I rarely ask, if for some vocabulary that I don't know, I usually search on google

Based on the explanation according to the students, they rarely asked questions, if they didn't know certain vocabulary, they usually searched Google. Likewise student C explained that:

No, because when I asked that I was afraid of the wrong sentence, so for some vocabulary I didn't know, I searched the internet

Based on this explanation, it can be seen that students at SMAN 8 Jambi City are always actively asking their teachers and friends about learning English that students don't know, but there are some students who are afraid to ask things they don't know, so they prefer to look for answers that they don't know. don't know on the internet.

Meanwhile, according to some students' perceptions about teacher effectiveness. Based on the interview with Student A, he explained the effectiveness of the teacher in teaching English as follows:

In my opinion it is effective, for example, there are students who are confused about the material, questions, then ask the teacher, then the teacher answers well, because it is effective

Based on this explanation, according to students, learning is effective, for example there are students who are confused about the material and questions, then ask the teacher, then the teacher answers well because it is effective. Same is the case with student B explaining that:

In my opinion, it is not yet effective, because the English teacher rarely comes, the teacher is good, but the teacher is not assertive if there are students who don't do assignments, and to explain about English grammar, I myself don't understand what the teacher explains, let alone my friends. my friend, and fortunately I have lessons outside of school

Based on this explanation according to the students, learning is not very effective, because the English teacher rarely comes and the teacher is very good. However, if there are students who do not do homework, the teacher

cannot emphasize, and they only speak English grammar and do not understand the teacher's explanation, especially friends, fortunately there are classes outside of school. Likewise student C explained that:

Quite effective, because if we ask questions, the teacher often answers them

Based on this explanation, it can be concluded that according to students at SMAN 8 Jambi City, the teacher has been effective in teaching English, for example in teaching and learning, if there are students who do not understand English learning, the teacher will help students solve problems that these students do not know.

As for the application of learning English in everyday life according to some students. Based on the interview with Student D, he explained the ability to use English with teachers and foreign tourists as follows:

I don't think so, because learning English at school has not been able to make me memorize more vocabulary in English

Based on this explanation, according to the students, they did not remember it, because learning English at school did not make them remember English vocabulary more. Likewise student E explained that:

I don't think so, because I haven't mastered much English learning at school and I also don't understand a lot of vocabulary

Based on this explanation according to students, they do not know because they do not have much knowledge about learning English in school and they do not understand a lot of vocabulary. Likewise student F explained that:

No, because my English is not very fluent

DISCUSSION

A wide variety of English learning skills can undoubtedly attract students' interest in learning. For English teachers, this is a challenge. For this reason, it is necessary to develop continuous innovation by the teacher so that students can actively participate in the learning process. The emergence of various perceptions that can affect student learning in receiving lessons.

The perception of a student can be known through the situation in the student learning class, with a conducive learning classroom situation, students will understand the learning described by the English teacher well, in addition to the classroom situation of Teaching Aids and Facilities which also support student learning, with the facilities learning such as textbooks or other learning dictionaries can help make it easier for students to take part in learning English. Classroom Management Methods and Strategies Teachers in the learning class also affect students' perceptions in learning English, if students use the right method in teaching, especially teaching English which is a foreign language for students, then students will easily understand the learning material delivered by the teacher. If students are proficient in English, students can also apply the foreign language into their daily life, namely in communicating with other people. This of course can be a motivation for students to be more serious in understanding learning English which is a foreign language. To create this, the role of students is needed in learning English, if students focus on learning, then these students will understand the learning material provided by the teacher, so that the goals of English learning can be created.

Based on the research results obtained regarding students' perceptions in learning English at SMAN 8 Jambi City, according to some students learning English is very easy to understand if the student wants to learn to understand it, but learning English will be difficult to understand if the student does not want to learn to understand it. so that students will find it difficult to do the English assignments given by the teacher. Students' interest in receiving learning is also supported by the facilities to support English learning such as English books, English dictionaries, and other online English dictionary application.

In addition, the assignment given by the teacher also raises student perceptions. assignments can be easily understood if students understand the explanation given by the English teacher, but there are some students who do not understand the assignments given by the teacher because students do not understand the explanations given by the teacher. Good teacher interaction in conveying learning can also generate

student perceptions. In this case the teachers at SMAN 8 Jambi City always use two languages to interact with students in learning English, namely by mixing with the use of Indonesian, this is done by the teacher so that students can better understand the explanations described by the teacher, because not all students understand english. The teacher also always helps students if students find it difficult to understand English learning such as grammar in English or other.

Good interaction between students and teachers is also supported by student activity. In this case, students at SMAN 8 Jambi city are always actively asking their teachers and friends about learning English that students don't know, but there are some students who are afraid to ask things they don't know, so they prefer to look for answers they don't know in Internet.

Based on the results of the research, the teacher has also been effective in teaching English, for example in teaching and learning, if there are students who do not understand English learning, the teacher will help students in solving problems that the student does not know. As for its application to everyday life, due to the lack of students' ability in English pronunciation, and the lack of students' vocabulary regarding English learning, students do not have the confidence to interact with other people in using English, but with little ability these students have. , students can use it to understand the news in English, so that students can understand the news conveyed.

CONCLUSIONS AND SUGGESTIONS

Based on the results and discussion of the research, it can be concluded that:

1. According to students learning English it is very easy to understand if the student wants to learn to understand it, but learning English will be difficult to understand if the student does not want to learn to understand it, so students will find it difficult to do language assignments English given by the teacher.
2. The interest of students at SMAN 8 Jambi city in receiving learning is also supported by the facilities to support English learning such as English books, English dictionaries, and other online English dictionary sites.

3. In this case the teachers at SMAN 8 Jambi City always use two languages to interact with students in learning English, namely by mixing with the use of Indonesian.
4. Good interaction between students and teachers is also supported by student activity. In this case, students at SMAN 8 Jambi city are always actively asking their teachers and friends about learning English that students don't know, but there are some students who are afraid to ask things they don't know, so they prefer to look for answers they don't know in Internet.
5. As for its application to everyday life, due to the lack of students 'ability in English pronunciation, and the lack of students' vocabulary regarding learning English, students do not have the confidence to interact with other people in using English.

As for the suggestions of this research are as follows:

1. For students, researchers hope that using the right method can solve problems in learning English vocabulary because vocabulary is the basis for learning English.
2. Researcher also hope that teachers and students can interact well in learning English. Researcher also hope that teachers and students can interact well in learning English.
- 3.

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