

An Analysis of Students' Problems on Reading Comprehension in Online Learning at the Ninth Grade Students of Junior High School 2 Jambi City

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ABSTRACT

This research was aimed to find out the student problems on online learning in reading comprehension. This research took this title to find out what are the problems of students in reading comprehension on online learning. The setting of the research was in Junior High School 2 and the subject of the research was the Ninth Grade Students. The problems in reading online that there are five aspects of reading comprehension were determining main idea, making inference, identifying reference, finding specific information, and the understanding meaning of words or vocabulary. The research methodology of This research was a qualitative phenomenological approach research which involve purposive sampling. The total of respondents who researched this was twenty-two ninth grade of students. The results of the study explained that most of the ninth grade students had problems answering the test questions that had been given. The result is that only a few students understand the comprehension after they read about it. The cause of student problems in online learning is the lack of understanding of the meaning of the test so that they have problems in determining the information contained in a test. Lack of knowledge about vocabulary so that they have problems in learning reading comprehension.

Keywords: *Students' Problems, Online Learning, Reading Comprehension.*

INTRODUCTION

English is a tool of communication to someone with others. English it is an international language. One of the skills in learning English language which should be focused on is the reading. Harry Madox (1963:76), Reading is the most important single in study. The curriculum stated that out of the for skill: listening, speaking, reading and writing. The main emphasis is one reading skill because it is believed that acquisition of reading of a second foreign language is priority. Reading is the good thing in life because it is a factor of great importance the individual development and the most important activity in school. It is need in every level of field of study.

This research argues that, a reader can improve their own language experience by information of text, because they will get information and ideas which they need to know. Besides that, people may get a lot of information the more she / he reads. Reading also makes someone smarter and creative, because reading is very important, from reading we can find out the information contained.

This research uses online learning because of the current situation, which is now

possible for distance learning. In this education, teachers can share their assignments through online learning. This research will to analyze students of problems in understanding reading comprehension with online learning at Junior High School 2 Jambi City. As a result, many of them start to analyze things that are related to the reading comprehension such as student problems on reading in online learning because, the students are expected to get main ideas and the detail information form the text.

READING COMPREHENSION

Reading comprehension is defined as the level of understanding writing. Proficient reading depends on the ability to recognize words quickly and effortlessly. If words recognition is difficult, students use too much of their processing capacity to read individual words which interferes their ability to comprehend what is a read. Reading texts constrain students to always pay attention to every single word and sentence.

Reading comprehension is an environmental interaction between automatic and strategic cognitive processes that allows the

reader to create mental representations of the reading (Broek & Espin, 2012). The comprehension does not only depend on the characteristics of the reader, a kind of prior knowledge and working memory, but also on the language process in using online learning, such as basic reading skills, decoding, vocabulary, sensitivity to reading structures, formulating, and motivation.

Reading comprehension through online learning is a text where a students must be able to understand the meaning of the text, and must be able to focus on related matters of the text. The text comprehension is like the level of the student's understanding of writing. Proficiency in reading depends on the ability to identify words quickly and easily. Recognition is not easy, students use so much of their processing capacity to read private speech that interferes with their skill to master what is being read. Reading text prevents students from always paying attention to each word and sentence. Herbert and Kamil (2005: 46) report that the components of text comprehension such as vocabulary and grammar are the main points that must be understood. Vocabulary can help them identify word meanings and grammar and structure them.

READING COMPREHENSION ASPECTS

According to Nuttal (1982), there are five aspects of reading comprehension which the students should comprehend a text well, such as determining main idea, locating reference, making inference, detail information, and the understanding vocabulary. These aspects are regards as problems that the students encounter in comprehending the text.

1. Determining Main Idea

The main idea is a statement that tells the author's point about the topic. According to Longan (2002), said that finding main idea is a key to understand a paragraph or short selection. The main idea is usually located in a sentence, it is usually the first sentence but it can be in the middle or in the last sentence (Vener, 2002). Therefore, this can make the main idea more difficult to find. The students may get confused to see what the main idea of a passage is, and where the main idea is located.

2. Locating Reference

Reference is antecedent of a pronoun. The antecedent is a word or phrase to which a pronoun refers (Sharpe, 2005). In identifying reference, the students are expected to understand for what the pronouns in the sentences are used such as the pronouns that are used to show people, place, or situation.

3. Understanding Vocabulary

The student expands their knowledge of vocabulary while he is reading a passage, such as by finding out new words meaning in dictionary and guessing the meaning from the context. Context helps students making a general prediction about the meaning (Sharpe, 2005). It means that making prediction from the context will help students understand the meaning of a passage without stopping looks up every new word in a dictionary. In fact, one of the problems readers have difficulties in understanding material is that they have lack of vocabularies.

4. Making Inference

In making of inference, the students are expected to comprehend the text to find the conclusion of the statements in the text. Kopitski (2007) stated that readers need to practice combining clues from the text with their background knowledge in order to make inferences. It means that the clues in the text will help students to build assumption and draw conclusion. So, they can answer the questions.

5. Detail Information

The last type of question that is usually found in reading test is detail question or information. This question used to check student ability to understand material that is directly stated in the text. Some examples of detail question fall in the following pattern:

In understanding and answering detail question, the students can use scanning strategy. In addition, to find out the answer of detail question, the reader can note or underline the key word in the question, and then scan the passage for that words synonym.

DEFINITION OF ONLINE LEARNING

According to Naidu (2006:1) stated that “Online learning is a teaching and learning system that uses information and communication technology”. Online learning educational activities carried out by individuals or groups working online or offline, through networked or independent computers and other electronics.

Online learning is education that takes place over the Internet (McBrien et. al., 2019). The development of technology is very fast so that the conduct of distance education becomes more accessible. In this online learning as a large number of learning using connected computers (Cojocariu et al., 2014). In online learning, this is very different from conventional learning. Online learning places more emphasis on students' thoroughness and foresight in receiving and processing information presented online. Online learning also requires students and teachers to communicate interactively by utilizing information and communication technology, such as computer media with the internet. The use of this media depends on the structure of the learning material and the types of communication required.

RESEARCH METHODOLOGY

According to Vanderstoep & Johnshon (166:2009), qualitative research focuses on the meanings of experiences by exploring how people define, describe and metaphorically make sense of these experiences. The qualitative research measured the data by research is explanatory approach emphasizing word rather than quantification gathering and analyzing the data by used online test. The purpose qualitative research is a detailed description of individual in detail by collecting individual experience data that can be analyzed.

This research chosen the phenomenological approach. Meanwhile, as Creswell (2007:58) once said that, phenomenologist focus on describing what all participants have in common as they experience a phenomenon. The purpose of phenomenology is to reduce individual experiences with a phenomenon to a description of the universal essence. Based on expert opinion. This research concludes that phenomenology is an approach that applies data collection as reporting

individual experiences to understand the meaning and from collecting from student problems.

No	Indicator of the text	Question
1.	Aspect: Determining main idea, Making inference, Identifying reference, Finding specific information, The understanding meaning of words or vocabulary.	1-20

For the collection of the research data, this research determined at Junior High School 2 Jambi City. This research choses this schools because the research to get the data for the research and to know the student problems on reading comprehension in online learning.

This research conducted this study in Junior High School 2 Jambi City. The subject was all the students ninth grade at Junior High School 2 Jambi City that have been studying English consisting of Nine Classes students. Then, researcher classified into one class. This research used random sampling.

This research collected the data by using reading comprehension test as the instrument to collect the data, this research uses the online test. This research gave reading test to the students to measure the students' comprehension ability in reading. By giving the reading test. This research tried to find out whether the students can answer the test well or not. This research conducted a test which consists of 20 multiple choice questions in two cycles. This research also used five aspects of reading comprehension in this test. The five aspects of reading comprehension were determining main idea, making inference, identifying reference, finding specific information, and the understanding meaning of words or vocabulary.

FINDINGS

The purpose of this research is the findings and the discussion is to answer the research problems in the first chapter. The purpose of this study was to analyze students' problems on reading comprehension in online

learning in class IX students of Junior High School 2 Jambi City.

The research data is based on the findings in the online test by taking samples obtained by purposive sampling and then obtained IX E with a total of 34 students, there are some students who are not filled in the online test. So, the total number of students who participated in answering the test was 20 students.

Analysis of the Test Reading Comprehension

This research analyzed the answer of the test, from the student problem toward on reading comprehension in online learning, This research using reading aspect test it was found that the students problems on reading comprehension in online learning most of students has problems From the findings of the study conducted by researchers focused on the problems faced by students in understanding reading comprehension

Based on the questions that have been given to students via google form, it can be seen that the Class 9E of Junior High School 2 Jambi City cannot answers all the questions correctly. To find the types of question items in students' problems in answering these questions there are question items divided into five types, namely: main ideas, location references, vocabulary, making conclusions, and detailed information questions.

1. Determining main idea:

From the test it was found that there were half of the students who had problems in determining main idea. It was obtained from the results of the tests they answered, where when students determine the determining main idea of the questions that have been given, they have problems in determining the Determining main idea. Because most of the students who have problems, namely students do not understand the determining main idea. Determining main idea is very important because the main idea can be said as the main idea or core of a text that has been read before.

The results can be seen that there are 11 students who answered question number 1 incorrectly, and from questions from question

number 5 which belonged to determining main idea, there were 11 students who also chose to answer incorrectly, from questions from question number 10 which belonged to determining the determining main idea. idea there were 8 students who answered incorrectly, and from question number 13 about determining the determining main idea there were 12 students who also chose to answer incorrectly, and it can also be seen from the question number 15 that many students also chose to answer incorrectly, there were 11 students who answered the question incorrectly. From question number 17 there were 14 students who answered the question incorrectly.

This shows that these questions are a problem for students in determining the main idea of determining the questions that have been given. Of the six question items given, many students who answered these questions were classified as students' problems in determining main idea of the questions.

2. Making inference.

From the test it was found that half of the students had problems in Making inference. From their results, when they determine Making inference, almost all of them they have problems in determining Making inference. Making inference is very important because making inference is an idea or conclusion drawn from evidence and reasons. The conclusion is that the reader can find out about the meaning and purpose of the text. The answer to making conclusions from the text is not directly written in the text but the reader must be able to make conclusions or possible conclusions based on information or facts in the text indirectly, because usually the conclusion is implied in the text.

The results can be seen that 14 students who answered questions from question number 8 out of 20 questions that have been given on google form, from the results of these students it can be seen that most of them answered the questions incorrectly. And from questions from question number 11 out of 20 questions that have been given by researchers to students belonging to determining Making inference, there are 13 students who answered questions from question number 11, which are classified as

determining Making inference, then there are also 14 students who answered from the question number 19 they answered the question with the answer most of the students answered incorrectly. From the questions that have been given by This research to the ninth grade students of E, that they have problems in determining making inferences. They mostly choose to answer from the questions that have been given they mostly choose the wrong answer. This means that the question becomes a problem for students in determining Making inference. It can be concluded that students have big problems in answering questions to make conclusions.

3. Identifying reference.

From the test it was found that most students had problems in Identifying references. Obtained from their results, when they determine the Identifying reference of the questions that have been given to them, most of their students have a problem, namely they do not understand the Identifying reference of the questions that have been given.

The results can be seen that 11 students who answered questions from question number 13 out of 20 questions that have been given on google form, from the results of these students it can be seen that most of them answered the questions incorrectly. And from questions from question number 6 of 20 questions that have been given by researchers to students belonging to determining Identifying references, there are 13 students who answered questions from question number 6, which belonged to determining Identifying references, students who answered the question with their answers. most of the students answered wrong. From the questions that have been given by This research to the ninth grade students of E, that they have problems in determining identifying references. They mostly choose to answer from the questions that have been given they mostly choose the wrong answer. This means that the question becomes a problem for students in determining identifying references. It can be concluded that students have big problems in answering questions to make conclusions.

4. Finding specific information

From the test it was found that some students had problems in Finding specific information. It was obtained from their test results on the questions given by This research through the google form, when they determined the Finding specific information of the question, half of them or some of them had a problem, namely they did not understand the Finding specific information of the questions that had been given. In Finding specific information, this is very important because the reader can understand the reading information as a whole, when students who have searched for some difficult words then understand them, the next step is to understand the various details of the information contained in the text. Students are required to find important information, such as the characters in the reading, the location of the events, and the sequence of events. This will make it easier for you to understand the contents of the whole story in the reading.

Based on the results above, it was found that 13 students answered the number question incorrectly, meaning that the question given was a problem for students in answering questions from Finding specific information. There are also 9 students in answering question number 4 incorrectly, meaning that the question is not a problem for students, then there are 14 students in answering questions from question number 9 incorrectly, in determining Finding specific information, where these students have problems. There were also 10 students in answering questions from question number 12 out of 20 questions, these students answered with wrong answers, in determining Finding specific information. Furthermore, there were 12 students who answered question number 14 out of 20 questions, in determining Finding specific information, they answered questions from google form, they answered with wrong answers. There were also 10 students who answered from question number 16, the student answered the wrong question in determining Finding specific information. Finally, there were 16 students in answering question number 18 out of 20 questions, they answered incorrectly in determining Finding specific information. This means that it can be concluded that these questions are students' problems in determining

Finding specific information. The student has a problem that is owned so that in answering the questions given using the google form, most of the students answered mostly wrong. Of the seven related items of the question in determining Finding specific information. This means that many students have problems in answering questions about Finding specific information. The conclusion that can be drawn is that many students have problems in determining Finding specific information from the questions given.

5. The understanding meaning of words or vocabulary.

From the test given by This research on google form, it was found that many students had problems in the understanding meaning of words or vocabulary. Obtained from their results, when they determine the determining main idea of the questions given in the google form, almost of them have a problem, namely they do not understand the meaning of words or vocabulary. From the online test This research can see the problems on reading comprehension in online learning. Understanding the meaning of words or vocabulary needed can understand the meaning of words or vocabulary because reading comprehension is one of the problems that most students master but also one that stands out. In fact, most of the tests given to students are related to reading comprehension, students are required to be able to understand words and their meanings. Reading comprehension involves ideas such as main, making conclusions, determining the author, and understanding words that are known, new words that are not or are not known.

From the questions that have been given by This research in the google form, there are two question items that are asked the most to students: The understanding meaning of words or vocabulary. In understanding similar words that can replace the words or meanings presented in the passages. To be able to see from the results of students in answering questions from understanding vocabulary questions from questions given on google form it can be seen, the results of students' problems in understanding language vocabulary vary. There are 9 students who answered question number 7

out of 20 students they answered incorrectly. This means that the question categorized is not a problem. Because quite a lot of students answered the correct answer. Furthermore, there were 12 students in answering questions number 20 out of 20 questions they answered incorrectly. This means that the question is categorized as a student problem. This means that students include understanding the meaning of words or vocabulary. Because most of these students can answer the questions that have been given. It can be concluded that these questions do not include students' problems in questions from question number 20 students in answering vocabulary questions.

This research analyzed student problems toward on reading comprehension in test online of the reading test. Where there are many students who have problems in determining: Determining the main idea, Making inference, Identifying reference, Finding specific information, Understanding the meaning of words or vocabulary. Students have problems in answering questions given by class 9E students on

google form. There were only six students who answered the questions correctly. And there were sixteen students who answered questions with many wrong answers. Here it can be concluded that students Determining main idea, Making inference, Identifying reference, Finding specific information, The understanding meaning of words or vocabulary. In answering this questions.

DISCUSSIONS

The results of the test given on google form, there are 20 questions that have been given by This research for the ninth grade students of E Junior High School 2 Jambi City. From these questions, it can be seen that the questions indicate that students have problems in answering reading comprehension. In general, from the results of student test scores (see table 4), only two students could correctly answer 18 questions out of 20 questions given by This research on google form, then there were also two students who answered correctly 15 questions with correct answers, Furthermore, there were also two students who answered 14

questions with correct answers, but most of the students who answered these questions most of the students answered with wrong answers, they had problems in Determining the main idea, Making inference, Identifying reference, Finding specific information, Understanding the meaning of words or vocabulary. informational questions. It can be concluded that of the twenty questions of the 9E students of Junior High School 2 Jambi City have problems in answering the questions given by This research on the google form, it can be seen that many students do not understand in determining the main idea, location references, vocabulary, making conclusions, and detailed information questions. Most students in class 9E have problems in Determining main idea, Making inference, Identifying reference, Finding specific information, The understanding meaning of words or vocabulary.

In the reading comprehension test that was given by This research on google form, the students had problems in answering the main idea questions, making inferences, identifying references, and detailed information problems in answering these questions. However, the aspect that has the most problems faced by students in grade 9E in reading comprehension is finding the determining main idea, because the location of the main ideas is difficult and is the problems to find. Based on the explanation above, this relates to theory (Nuttal 1982).

CONCLUSIONS AND SUGGESTIONS

It can be concluded that the students' problems in reading comprehension at Junior High School 2 Jambi, especially in class 9E from analyzed by online test they have problems in answering reading comprehension test. There are aspects about reading: Determining the main idea, Making inference, Identifying reference, Finding specific information, Understanding the meaning of words or vocabulary the students have problems in answering reading comprehension test.

The problems faced by the students are problems in answering main idea questions. It can be concluded that of the twenty questions of the 9E students of Junior High School 2 Jambi City have problems in answering the questions given by This research on the google form, it can

be seen that many students do not understand in Determining main idea, Making inference, Identifying reference, Finding specific information, The understanding meaning of words or vocabulary.

The students have a problem that can be seen from the results of the google form test. Most students in class 9E have problems in Determining main idea, Making inference, Identifying reference, Finding specific information, The understanding meaning of words or vocabulary. Because students have problems understanding a test that has been given by researchers to students, students also have problems because students do not understand and do not understand the test material that has been given and lack of knowledge about reading comprehension.

This study also provided reasons factors why the students faced problems with these questions. Mostly, the students failed in the reading comprehension tests because of students have problems: Determining main idea, Making inference, Identifying reference, Finding specific information, The understanding meaning of words or vocabulary.

Furthermore, this research has several suggestions, the findings are based on This research recommendations for grade 9E at Junior High School 2 Jambi City. So that students are more aware of reading comprehension from the tests that have been given to students. Especially in: Determining the main idea, which is very important. If students read a test they should be able to determine the main idea contained in the test. Making conclusions, this is also very important, because students are required to be able to determine and they are required to be able to make conclusions in both a school book reading test and novel books and others. references, students are also determined to be able to determine Identify references from the test.

Finding specific information, this is very useful for making students, because students are expected to understand and can find specific information. Understanding the meaning of words or vocabulary, in this section is also very important for students because students

need to be more active in reading comprehension and they have to read more and know the meaning if students read science books, novels, acting, read more read to have knowledge (vocabulary), so that it can help them to read more. For further researchers, it is hoped that they can build and find something relevant to the problem of reading from the results that have not been found in this study, and become new discoveries or new findings that can be useful for teachers and students.

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